**MID - FIRST TERM TEST**

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| **Mã đề: 503** |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**1. A.** happened **B.** cancelled **C.** prepared **D.** finished

**2.** **A.** looks **B.** rings **C.** warms **D.** reads

***Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following question.***

**3.** **A.** several **B.** carefully **C.** national **D.** decision

**4.** **A.** confide **B.** pressure **C.** caring **D.** waving

***Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.***

**5.** Many trees \_\_\_\_\_\_ in the schoolyard by students now.

**A.** are being planted **B.** were planting **C.** were being planted **D.** are planting

**6.**You are old enough to \_\_\_\_\_\_\_responsibility for what you have done.

**A.** do **B.** take **C.** join **D.** get

**7.** Students should pay\_\_\_\_\_\_\_\_\_\_ to what their teachers say.

**A.** care **B.** attention **C.** notice **D.** respect

**8.** He asked me \_\_\_\_\_\_\_\_\_\_\_ by train the day before.

**A.** if I came **B.** If had I come **C.** if I had come **D.** if did I come

**9.** We are a very close-knit family and very \_\_\_\_\_\_\_\_\_ of each other.

**A.** supportive **B.** obedient **C.** reserved **D.** confident

**10.**Her daughter \_\_\_\_\_\_\_\_\_\_ a few minutes ago**.**

**A.** phones **B.** phoned **C.** has phoned **D.** had phoned

**11.**I \_\_\_\_\_\_\_\_\_ a lot of new friends since my family moved here.

**A.** would make **B.** had made **C.** have made **D.** made

**12.** My brother usually\_\_\_\_\_\_\_ to bed at 10 p.m.

**A.** has gone **B.** went **C.** is going **D.** goes

**13.** The old woman said that she had visited that city \_\_\_\_\_\_\_\_\_

**A.** next year **B.** the next year. **C.** the year before **D.** last year

**14.**The Americans are concerned with physical\_\_\_\_\_\_\_\_\_ when choosing a wife or a husband.

**A.** attract **B.** attractive **C.** attractively **D.** attractiveness

**15.** My friend \_\_\_\_\_\_\_\_\_\_ me that she would show me round the city the next week.

**A.** talked **B.** spoke **C.** said **D.** told

**16.** With greatly increased workloads, everyone is \_\_\_\_\_\_\_\_\_\_ pressure now.

**A.** under **B.** with **C.** above **D.** upon

***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in the following questions.***

**17.** **A detail plan** for a course of study offered in a school, college.

**A.** category **B.** education system **C.** curriculum **D.** academic year

**18.** We can use either **verbal** or non - verbal forms of communication.

**A.** using verbs **B.** using facial expressions **C.** using speech **D.** using gesture

***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) the following questions.***

**19.** I didn't think his comments were very **appropriate** at the time.

**A.** unhappy **B.** different **C.** unsuitable **D.** unsimilar

**20.** After spending her lunch hour shopping, she **hurried back** to work.

**A.** returned slowly **B.** walked instantly **C.** went immediately **D.** returned quickly

***Mark the letter A , B, C, or D on your answer sheet to indicate the underlined part that needs correction***

**21.** The thieves **(A)** are believed **(B)** have got in **(C)** through the **(D)** kitchen window

**22.**  Mary **(A)** will have finished **(B)** all her work **(C)** by the time her boss **(D)** will return.

***Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to complete each of the following questions.***

**23.** Jack is going to throw a party for his classmate next Friday. He asks Ann to come

- **Jack:** "I'm having a party for Mary on Friday. Would you like to come?"

- **Ann:** "\_\_\_\_\_\_\_ . But I'm already doing something this Friday."

**A.** Great. what time? **B.** No, I don't mind **C.** That sounds like fun **D.** Sorry for that

**24.** Two friends Tuan and Minh are talking about Minh's performance..

**Tuan:** "How well you are playing!" **Minh**: ".\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_."

**A.** I'm proud of it **B.** You're right **C.** I like to hear your words **D.** That's a nice compliment

Our position in the family is one of the factors (25)\_\_\_\_\_\_\_ strongly affect our personality. The eldest or first-born children get maximum (26)\_\_\_\_\_\_\_ from their parents and the result is that they are usually self-confident and ambitious people. Firstborns are also responsible because they often have to look after their younger brothers or sisters. (27)\_\_\_\_\_\_\_, they can be quite bossy and dominant as they often give orders and are fearful of losing position. Middle children are usually sociable since they have other children to play with. They are good (28)\_\_\_\_\_\_\_ peacemaking and compromising. Yet, on the negative side, middle children can be jealous and moody ones. The youngest in a family is probably quite a relaxed person and some are often lazy. This is because they always have someone in the family to help them. Yet, they are charming and creative, have good (29)\_\_\_\_\_\_\_ of humor and know how to manipulate others when they want to get their way.

**25.** **A.** whose **B.** who **C.** whom **D.** which

**26.** **A.** attention **B.** attend **C.** attentive **D.** attentively

**27.** **A.** However **B.** Because **C.** Although **D.** Therefore

**28.** **A.** of **B.** with **C.** to **D.** at

**29.** **A.** sense **B.** skill **C.** gesture **D.** attitude

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences.***

**30.** I was staying in Paris two months ago. I met a lot of interesting people.

**A.** When I stayed in Paris two months ago, I was meeting a lot of interesting people.

**B.** While I was staying in Paris two months ago, I met a lot of interesting people.

**C.** I stayed in Paris two months ago while I was meeting a lot of interesting people.

**D.** After I had stayed in Paris two months ago, I met a lot of interesting people.

**31.** We opened the shop. Then ten customers came into.

**A.** No sooner had we opened the shop than ten customers came into.

**B.** Hardly had ten customers come into when we opened the shop.

**C.** Before we opened the shop, ten customers had come into.

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**32.** He left school. Then he worked for his father's company.

**A.** After he had worked for his father's company, he left school.

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***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the sentence given.***

**33.**"Sorry because I didn't reply you soon," my pen pal wrote.

**A.** My pen pal suggested not replying to me soon because he was sorry. **B.** My pen pal apologised to me for not replying to me soon.

**C.** My pen pal regretted to reply to me soon. **D.** My pen pal replied that he was sorry not to write you soon.

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**A.** It is believed that the thieves get in through the kitchen window.

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**35.** "I will pay back the money, Gloria." Said Ivan.

**A.** Ivan offered to pay Gloria the money back. **B.** Ivan admitted paying back the money to Gloria.

**C.** Ivan promised to pay back Gloria's money. **D.** Ivan suggested paying back the money to Gloria.

LIFELONG LEARNING

Let children learn to judge their own work. A child learning to talk does not learn by being corrected all the time. If corrected too much, he will stop talking. He notices a thousand times a day the difference between the language he uses and the language those around him use. Bit by bit, he makes the necessary changes to make his language like other people's. In the same way, children learn all the other things they learn to do without being taught - to talk, run, climb, whistle, ride a bicycle - compare their own performances with **those** of more skilled people, and slowly make the needed changes.

But in school we never give a child a chance to **find out** his mistakes for himself, let alone correct them. We do it all for him. We act as if we thought that he would never notice a mistake unless it was pointed out to him, or correct it unless he was made to. Soon he becomes dependent on the teacher. Let him do it himself. Let him work out, with the help of other children if he wants it, what this word says, what the answer is to that problem, whether this is a good way of saying or doing this or not.

If it is a matter of right answers, as it may be in mathematics or science, give him the answer book. Let him correct his own papers. Why should we, teachers, waste time on such routine work? Our job should be to help the child when he tells us that he can't find the way to get the right answer. Let's end all this nonsense of grades, exams, and marks. Let US throw them all out, and let the children learn what all educated persons must someday learn, how to measure their own understanding, how to know what they know or do not know.

**36.** The author doesn't think that teachers should \_\_\_\_\_\_\_.

**A.** point out children's mistakes to them **B.** encourage children to copy from one another

**C.** give children correct answers **D.** allow children to do their own work

**37.** The word "**those**" in paragraph 1 refers to \_\_\_\_\_\_\_

**A.** performances **B.** skills **C.** changes **D.** things

**38.** What is the first paragraph mainly about?

**A.** the best way for children to learn **B.** adults' mistakes in teaching children

**C.** how children learn to talk **D.** the roles of the teacher in helping children self-study

**39.** It can be inferred from the passage that \_\_\_\_\_\_\_.

**A.** exams, grades and marks should be abolished because children's progress should only be estimated by themselves.

**B.** the best way for children to learn effectively is from their surrounding environment

**C.** teachers only give children support in maths lessons.

**D.** talking and running are two basic skills which children learn to do without being taught.

**40.** The word "**find out**" in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_.

**A.** determine **B.** forgive **C.** assess **D.** estimate

**\_The end\_**

**MID - FIRST TERM TEST**

|  |
| --- |
| **Mã đề: 506** |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**1. A.** prepared **B.** happened **C.** cancelled **D.** finished

**2.** **A.** reads **B.** warms **C.** rings **D.** looks

***Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following question.***

**3.** **A.** decision **B.** several **C.** national **D.** carefully

**4.** **A.** caring **B.** pressure **C.** waving **D.** confide

***Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.***

**5.** The old woman said that she had visited that city \_\_\_\_\_\_\_\_\_

**A.** next year **B.** the year before **C.** last year **D.** the next year.

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**37.** The word "**find out**" in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_.

**A.** estimate **B.** assess **C.** determine **D.** forgive

**38.** It can be inferred from the passage that \_\_\_\_\_\_\_.

**A.** talking and running are two basic skills which children learn to do without being taught.

**B.** teachers only give children support in maths lessons.

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**39.** What is the first paragraph mainly about?

**A.** adults' mistakes in teaching children **B.** the best way for children to learn

**C.** the roles of the teacher in helping children self-study **D.** how children learn to talk

**40.** The word "**those**" in paragraph 1 refers to \_\_\_\_\_\_\_

**A.** changes **B.** things **C.** skills **D.** performances

**\_The end\_**

**MID - FIRST TERM TEST**

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| --- |
| **Mã đề: 509** |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**1. A.** cancelled **B.** finished **C.** happened **D.** prepared

**2.** **A.** rings **B.** looks **C.** reads **D.** warms

***Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following question.***

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**4.** **A.** pressure **B.** confide **C.** waving **D.** caring

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**A.** the year before **B.** the next year. **C.** last year **D.** next year

**13.** He asked me \_\_\_\_\_\_\_\_\_\_\_ by train the day before.

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**A.** phoned **B.** had phoned **C.** has phoned **D.** phones

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**A.** academic year **B.** curriculum **C.** category **D.** education system

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**A.** My pen pal replied that he was sorry not to write you soon. **B.** My pen pal regretted to reply to me soon.

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LIFELONG LEARNING

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But in school we never give a child a chance to **find out** his mistakes for himself, let alone correct them. We do it all for him. We act as if we thought that he would never notice a mistake unless it was pointed out to him, or correct it unless he was made to. Soon he becomes dependent on the teacher. Let him do it himself. Let him work out, with the help of other children if he wants it, what this word says, what the answer is to that problem, whether this is a good way of saying or doing this or not.

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**36.** The word "**find out**" in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_.

**A.** forgive **B.** determine **C.** estimate **D.** assess

**37.** The author doesn't think that teachers should \_\_\_\_\_\_\_.

**A.** give children correct answers **B.** point out children's mistakes to them

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**38.** The word "**those**" in paragraph 1 refers to \_\_\_\_\_\_\_

**A.** things **B.** changes **C.** skills **D.** performances

**39.** It can be inferred from the passage that \_\_\_\_\_\_\_.

**A.** teachers only give children support in maths lessons.

**B.** the best way for children to learn effectively is from their surrounding environment

**C.** talking and running are two basic skills which children learn to do without being taught.

**D.** exams, grades and marks should be abolished because children's progress should only be estimated by themselves.

**40.** What is the first paragraph mainly about?

**A.** the roles of the teacher in helping children self-study **B.** how children learn to talk

**C.** the best way for children to learn **D.** adults' mistakes in teaching children

\_The end\_

**MID - FIRST TERM TEST**

|  |
| --- |
| **Mã đề: 512** |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**1. A.** cancelled **B.** finished **C.** prepared **D.** happened

**2.** **A.** rings **B.** reads **C.** warms **D.** looks

***Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following question.***

**3.** **A.** decision **B.** national **C.** several **D.** carefully

**4.** **A.** pressure **B.** confide **C.** waving **D.** caring

***Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.***

**5.** Students should pay\_\_\_\_\_\_\_\_\_\_ to what their teachers say.

**A.** notice **B.** attention **C.** care **D.** respect

**6.** My friend \_\_\_\_\_\_\_\_\_\_ me that she would show me round the city the next week.

**A.** said **B.** talked **C.** told **D.** spoke

**7.**The Americans are concerned with physical\_\_\_\_\_\_\_\_\_ when choosing a wife or a husband.

**A.** attractiveness **B.** attractively **C.** attractive **D.** attract

**8.** He asked me \_\_\_\_\_\_\_\_\_\_\_ by train the day before.

**A.** if did I come **B.** if I came **C.** If had I come **D.** if I had come

**9.** With greatly increased workloads, everyone is \_\_\_\_\_\_\_\_\_\_ pressure now.

**A.** under **B.** upon **C.** above **D.** with

**10.** We are a very close-knit family and very \_\_\_\_\_\_\_\_\_ of each other.

**A.** obedient **B.** confident **C.** reserved **D.** supportive

**11.**You are old enough to \_\_\_\_\_\_\_responsibility for what you have done.

**A.** get **B.** join **C.** do **D.** take

**12.**Her daughter \_\_\_\_\_\_\_\_\_\_ a few minutes ago**.**

**A.** phones **B.** has phoned **C.** phoned **D.** had phoned

**13.**I \_\_\_\_\_\_\_\_\_ a lot of new friends since my family moved here.

**A.** would make **B.** made **C.** had made **D.** have made

**14.** The old woman said that she had visited that city \_\_\_\_\_\_\_\_\_

**A.** the year before **B.** the next year. **C.** last year **D.** next year

**15.** Many trees \_\_\_\_\_\_ in the schoolyard by students now.

**A.** are planting **B.** are being planted **C.** were being planted **D.** were planting

**16.** My brother usually\_\_\_\_\_\_\_ to bed at 10 p.m.

**A.** went **B.** goes **C.** has gone **D.** is going

***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in the following questions.***

**17.** **A detail plan** for a course of study offered in a school, college.

**A.** education system **B.** curriculum **C.** category **D.** academic year

**18.** We can use either **verbal** or non - verbal forms of communication.

**A.** using gesture **B.** using verbs **C.** using speech **D.** using facial expressions

***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) the following questions.***

**19.** After spending her lunch hour shopping, she **hurried back** to work.

**A.** returned quickly **B.** returned slowly **C.** walked instantly **D.** went immediately

**20.** I didn't think his comments were very **appropriate** at the time.

**A.** unsuitable **B.** unhappy **C.** unsimilar **D.** different

***Mark the letter A , B, C, or D on your answer sheet to indicate the underlined part that needs correction***

**21.** Mary **(A)** will have finished **(B)** all her work **(C)** by the time her boss **(D)** will return.

**22.**  The thieves **(A)** are believed **(B)** have got in **(C)** through the **(D)** kitchen window

***Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to complete each of the following questions.***

**23.** Jack is going to throw a party for his classmate next Friday. He asks Ann to come

- **Jack:** "I'm having a party for Mary on Friday. Would you like to come?"

- **Ann:** "\_\_\_\_\_\_\_ . But I'm already doing something this Friday."

**A.** No, I don't mind **B.** That sounds like fun **C.** Great. what time? **D.** Sorry for that

**24.** Two friends Tuan and Minh are talking about Minh's performance..

**Tuan:** "How well you are playing!" **Minh**: ".\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_."

**A.** I like to hear your words **B.** You're right **C.** I'm proud of it **D.** That's a nice compliment

Our position in the family is one of the factors (25)\_\_\_\_\_\_\_ strongly affect our personality. The eldest or first-born children get maximum (26)\_\_\_\_\_\_\_ from their parents and the result is that they are usually self-confident and ambitious people. Firstborns are also responsible because they often have to look after their younger brothers or sisters. (27)\_\_\_\_\_\_\_, they can be quite bossy and dominant as they often give orders and are fearful of losing position. Middle children are usually sociable since they have other children to play with. They are good (28)\_\_\_\_\_\_\_ peacemaking and compromising. Yet, on the negative side, middle children can be jealous and moody ones. The youngest in a family is probably quite a relaxed person and some are often lazy. This is because they always have someone in the family to help them. Yet, they are charming and creative, have good (29)\_\_\_\_\_\_\_ of humor and know how to manipulate others when they want to get their way.

**25.** **A.** whom **B.** which **C.** who **D.** whose

**26.** **A.** attention **B.** attentively **C.** attend **D.** attentive

**27.** **A.** Therefore **B.** Because **C.** However **D.** Although

**28.** **A.** to **B.** with **C.** at **D.** of

**29.** **A.** attitude **B.** skill **C.** sense **D.** gesture

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences.***

**30.** We opened the shop. Then ten customers came into.

**A.** After ten customers had come into, we opened the shop.

**B.** Hardly had ten customers come into when we opened the shop.

**C.** No sooner had we opened the shop than ten customers came into.

**D.** Before we opened the shop, ten customers had come into.

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**A.** After he had left school, he worked for his father's company.

**B.** After he had worked for his father's company, he left school.

**C.** He had worked for his father's company before he left school.

**D.** Before he had worked for his father's company, he left school.

**32.** I was staying in Paris two months ago. I met a lot of interesting people.

**A.** When I stayed in Paris two months ago, I was meeting a lot of interesting people.

**B.** I stayed in Paris two months ago while I was meeting a lot of interesting people.

**C.** After I had stayed in Paris two months ago, I met a lot of interesting people.

**D.** While I was staying in Paris two months ago, I met a lot of interesting people.

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the sentence given.***

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**A.** It is believed that the thieves get in through the kitchen window.

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**A.** things **B.** changes **C.** performances **D.** skills

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**A.** the best way for children to learn **B.** how children learn to talk

**C.** adults' mistakes in teaching children **D.** the roles of the teacher in helping children self-study

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**B.** teachers only give children support in maths lessons.

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**D.** exams, grades and marks should be abolished because children's progress should only be estimated by themselves.

**40.** The word "**find out**" in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_.

**A.** determine **B.** forgive **C.** estimate **D.** assess

**\_The end\_**

**MID - FIRST TERM TEST**

|  |
| --- |
| **Mã đề: 515** |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**1. A.** happened **B.** finished **C.** prepared **D.** cancelled

**2.** **A.** looks **B.** reads **C.** warms **D.** rings

***Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following question.***

**3.** **A.** confide **B.** caring **C.** pressure **D.** waving

**4.** **A.** national **B.** decision **C.** several **D.** carefully

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**5.**The Americans are concerned with physical\_\_\_\_\_\_\_\_\_ when choosing a wife or a husband.

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**6.** He asked me \_\_\_\_\_\_\_\_\_\_\_ by train the day before.

**A.** if I had come **B.** If had I come **C.** if I came **D.** if did I come

**7.** The old woman said that she had visited that city \_\_\_\_\_\_\_\_\_

**A.** next year **B.** last year **C.** the next year. **D.** the year before

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- **Ann:** "\_\_\_\_\_\_\_ . But I'm already doing something this Friday."

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**A.** estimate **B.** assess **C.** forgive **D.** determine

**\_The end\_**

**MID - FIRST TERM TEST**

|  |
| --- |
| **Mã đề: 518** |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**1.** **A.** rings **B.** reads **C.** looks **D.** warms

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**4.** **A.** national **B.** carefully **C.** several **D.** decision

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**Tuan:** "How well you are playing!" **Minh**: ".\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_."

**A.** I like to hear your words **B.** I'm proud of it **C.** You're right **D.** That's a nice compliment

**24.** Jack is going to throw a party for his classmate next Friday. He asks Ann to come

- **Jack:** "I'm having a party for Mary on Friday. Would you like to come?"

- **Ann:** "\_\_\_\_\_\_\_ . But I'm already doing something this Friday."

**A.** Great. what time? **B.** Sorry for that **C.** That sounds like fun **D.** No, I don't mind

Our position in the family is one of the factors (25)\_\_\_\_\_\_\_ strongly affect our personality. The eldest or first-born children get maximum (26)\_\_\_\_\_\_\_ from their parents and the result is that they are usually self-confident and ambitious people. Firstborns are also responsible because they often have to look after their younger brothers or sisters. (27)\_\_\_\_\_\_\_, they can be quite bossy and dominant as they often give orders and are fearful of losing position. Middle children are usually sociable since they have other children to play with. They are good (28)\_\_\_\_\_\_\_ peacemaking and compromising. Yet, on the negative side, middle children can be jealous and moody ones. The youngest in a family is probably quite a relaxed person and some are often lazy. This is because they always have someone in the family to help them. Yet, they are charming and creative, have good (29)\_\_\_\_\_\_\_ of humor and know how to manipulate others when they want to get their way.

**25.** **A.** which **B.** whose **C.** whom **D.** who

**26.** **A.** attention **B.** attend **C.** attentive **D.** attentively

**27.** **A.** Therefore **B.** However **C.** Although **D.** Because

**28.** **A.** to **B.** of **C.** at **D.** with

**29.** **A.** gesture **B.** skill **C.** sense **D.** attitude

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences.***

**30.** We opened the shop. Then ten customers came into.

**A.** Before we opened the shop, ten customers had come into.

**B.** Hardly had ten customers come into when we opened the shop.

**C.** After ten customers had come into, we opened the shop.

**D.** No sooner had we opened the shop than ten customers came into.

**31.** I was staying in Paris two months ago. I met a lot of interesting people.

**A.** While I was staying in Paris two months ago, I met a lot of interesting people.

**B.** I stayed in Paris two months ago while I was meeting a lot of interesting people.

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**A.** He had worked for his father's company before he left school.

**B.** After he had worked for his father's company, he left school.

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**D.** Before he had worked for his father's company, he left school.

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**33.**"Sorry because I didn't reply you soon," my pen pal wrote.

**A.** My pen pal suggested not replying to me soon because he was sorry. **B.** My pen pal replied that he was sorry not to write you soon.

**C.** My pen pal apologised to me for not replying to me soon. **D.** My pen pal regretted to reply to me soon.

**34.** "I will pay back the money, Gloria." Said Ivan.

**A.** Ivan promised to pay back Gloria's money. **B.** Ivan suggested paying back the money to Gloria.

**C.** Ivan offered to pay Gloria the money back. **D.** Ivan admitted paying back the money to Gloria.

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**A.** The thieves are believed to have got in through the kitchen window.

**B.** It is believed that the thieves get in through the kitchen window.

**C.** The thieves are believed to get in through the kitchen window.

**D.** It was believed that the thieves have got in through the kitchen window.

LIFELONG LEARNING

Let children learn to judge their own work. A child learning to talk does not learn by being corrected all the time. If corrected too much, he will stop talking. He notices a thousand times a day the difference between the language he uses and the language those around him use. Bit by bit, he makes the necessary changes to make his language like other people's. In the same way, children learn all the other things they learn to do without being taught - to talk, run, climb, whistle, ride a bicycle - compare their own performances with **those** of more skilled people, and slowly make the needed changes.

But in school we never give a child a chance to **find out** his mistakes for himself, let alone correct them. We do it all for him. We act as if we thought that he would never notice a mistake unless it was pointed out to him, or correct it unless he was made to. Soon he becomes dependent on the teacher. Let him do it himself. Let him work out, with the help of other children if he wants it, what this word says, what the answer is to that problem, whether this is a good way of saying or doing this or not.

If it is a matter of right answers, as it may be in mathematics or science, give him the answer book. Let him correct his own papers. Why should we, teachers, waste time on such routine work? Our job should be to help the child when he tells us that he can't find the way to get the right answer. Let's end all this nonsense of grades, exams, and marks. Let US throw them all out, and let the children learn what all educated persons must someday learn, how to measure their own understanding, how to know what they know or do not know.

**36.** The word "**find out**" in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_.

**A.** estimate **B.** determine **C.** assess **D.** forgive

**37.** The author doesn't think that teachers should \_\_\_\_\_\_\_.

**A.** encourage children to copy from one another **B.** point out children's mistakes to them

**C.** give children correct answers **D.** allow children to do their own work

**38.** The word "**those**" in paragraph 1 refers to \_\_\_\_\_\_\_

**A.** changes **B.** things **C.** performances **D.** skills

**39.** It can be inferred from the passage that \_\_\_\_\_\_\_.

**A.** exams, grades and marks should be abolished because children's progress should only be estimated by themselves.

**B.** talking and running are two basic skills which children learn to do without being taught.

**C.** the best way for children to learn effectively is from their surrounding environment

**D.** teachers only give children support in maths lessons.

**40.** What is the first paragraph mainly about?

**A.** adults' mistakes in teaching children **B.** the roles of the teacher in helping children self-study

**C.** the best way for children to learn **D.** how children learn to talk

\_The end\_

**MID - FIRST TERM TEST**

|  |
| --- |
| **Mã đề: 521** |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**1.** **A.** looks **B.** reads **C.** rings **D.** warms

**2. A.** happened **B.** prepared **C.** finished **D.** cancelled

***Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following question.***

**3.** **A.** several **B.** decision **C.** carefully **D.** national

**4.** **A.** caring **B.** waving **C.** pressure **D.** confide

***Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.***

**5.**Her daughter \_\_\_\_\_\_\_\_\_\_ a few minutes ago**.**

**A.** had phoned **B.** phoned **C.** has phoned **D.** phones

**6.** Many trees \_\_\_\_\_\_ in the schoolyard by students now.

**A.** were planting **B.** are planting **C.** were being planted **D.** are being planted

**7.** With greatly increased workloads, everyone is \_\_\_\_\_\_\_\_\_\_ pressure now.

**A.** upon **B.** with **C.** under **D.** above

**8.** We are a very close-knit family and very \_\_\_\_\_\_\_\_\_ of each other.

**A.** confident **B.** supportive **C.** obedient **D.** reserved

**9.** Students should pay\_\_\_\_\_\_\_\_\_\_ to what their teachers say.

**A.** respect **B.** notice **C.** care **D.** attention

**10.** My brother usually\_\_\_\_\_\_\_ to bed at 10 p.m.

**A.** went **B.** has gone **C.** is going **D.** goes

**11.** He asked me \_\_\_\_\_\_\_\_\_\_\_ by train the day before.

**A.** if I had come **B.** if did I come **C.** if I came **D.** If had I come

**12.**The Americans are concerned with physical\_\_\_\_\_\_\_\_\_ when choosing a wife or a husband.

**A.** attractiveness **B.** attractively **C.** attractive **D.** attract

**13.** The old woman said that she had visited that city \_\_\_\_\_\_\_\_\_

**A.** the next year. **B.** last year **C.** next year **D.** the year before

**14.**I \_\_\_\_\_\_\_\_\_ a lot of new friends since my family moved here.

**A.** made **B.** would make **C.** had made **D.** have made

**15.** My friend \_\_\_\_\_\_\_\_\_\_ me that she would show me round the city the next week.

**A.** told **B.** said **C.** talked **D.** spoke

**16.**You are old enough to \_\_\_\_\_\_\_responsibility for what you have done.

**A.** take **B.** join **C.** get **D.** do

***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in the following questions.***

**17.** **A detail plan** for a course of study offered in a school, college.

**A.** education system **B.** category **C.** curriculum **D.** academic year

**18.** We can use either **verbal** or non - verbal forms of communication.

**A.** using speech **B.** using gesture **C.** using verbs **D.** using facial expressions

***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) the following questions.***

**19.** I didn't think his comments were very **appropriate** at the time.

**A.** unsimilar **B.** different **C.** unsuitable **D.** unhappy

**20.** After spending her lunch hour shopping, she **hurried back** to work.

**A.** walked instantly **B.** went immediately **C.** returned slowly **D.** returned quickly

***Mark the letter A , B, C, or D on your answer sheet to indicate the underlined part that needs correction***

**21.** The thieves **(A)** are believed **(B)** have got in **(C)** through the **(D)** kitchen window

**22.**  Mary **(A)** will have finished **(B)** all her work **(C)** by the time her boss **(D)** will return.

***Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to complete each of the following questions.***

**23.** Jack is going to throw a party for his classmate next Friday. He asks Ann to come

- **Jack:** "I'm having a party for Mary on Friday. Would you like to come?"

- **Ann:** "\_\_\_\_\_\_\_ . But I'm already doing something this Friday."

**A.** Great. what time? **B.** Sorry for that **C.** No, I don't mind **D.** That sounds like fun

**24.** Two friends Tuan and Minh are talking about Minh's performance..

**Tuan:** "How well you are playing!" **Minh**: ".\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_."

**A.** I'm proud of it **B.** That's a nice compliment **C.** I like to hear your words **D.** You're right

Our position in the family is one of the factors (25)\_\_\_\_\_\_\_ strongly affect our personality. The eldest or first-born children get maximum (26)\_\_\_\_\_\_\_ from their parents and the result is that they are usually self-confident and ambitious people. Firstborns are also responsible because they often have to look after their younger brothers or sisters. (27)\_\_\_\_\_\_\_, they can be quite bossy and dominant as they often give orders and are fearful of losing position. Middle children are usually sociable since they have other children to play with. They are good (28)\_\_\_\_\_\_\_ peacemaking and compromising. Yet, on the negative side, middle children can be jealous and moody ones. The youngest in a family is probably quite a relaxed person and some are often lazy. This is because they always have someone in the family to help them. Yet, they are charming and creative, have good (29)\_\_\_\_\_\_\_ of humor and know how to manipulate others when they want to get their way.

**25.** **A.** who **B.** whose **C.** which **D.** whom

**26.** **A.** attentive **B.** attention **C.** attend **D.** attentively

**27.** **A.** Although **B.** However **C.** Therefore **D.** Because

**28.** **A.** of **B.** to **C.** with **D.** at

**29.** **A.** skill **B.** attitude **C.** sense **D.** gesture

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences.***

**30.** I was staying in Paris two months ago. I met a lot of interesting people.

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**C.** I stayed in Paris two months ago while I was meeting a lot of interesting people.

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**A.** changes **B.** skills **C.** things **D.** performances

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**A.** the best way for children to learn effectively is from their surrounding environment

**B.** teachers only give children support in maths lessons.

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**A.** allow children to do their own work **B.** give children correct answers

**C.** encourage children to copy from one another **D.** point out children's mistakes to them

**39.** The word "**find out**" in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_.

**A.** assess **B.** estimate **C.** determine **D.** forgive

**40.** What is the first paragraph mainly about?

**A.** adults' mistakes in teaching children **B.** the best way for children to learn

**C.** how children learn to talk **D.** the roles of the teacher in helping children self-study

\_The end\_

**MID - FIRST TERM TEST**

|  |
| --- |
| **Mã đề: 524** |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**1.** **A.** warms **B.** looks **C.** rings **D.** reads

**2. A.** happened **B.** finished **C.** cancelled **D.** prepared

***Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following question.***

**3.** **A.** confide **B.** pressure **C.** caring **D.** waving

**4.** **A.** carefully **B.** several **C.** decision **D.** national

***Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.***

**5.** Students should pay\_\_\_\_\_\_\_\_\_\_ to what their teachers say.

**A.** respect **B.** attention **C.** notice **D.** care

**6.**Her daughter \_\_\_\_\_\_\_\_\_\_ a few minutes ago**.**

**A.** had phoned **B.** has phoned **C.** phones **D.** phoned

**7.** With greatly increased workloads, everyone is \_\_\_\_\_\_\_\_\_\_ pressure now.

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**11.** The old woman said that she had visited that city \_\_\_\_\_\_\_\_\_

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**36.** What is the first paragraph mainly about?

**A.** the best way for children to learn **B.** the roles of the teacher in helping children self-study

**C.** how children learn to talk **D.** adults' mistakes in teaching children

**37.** The word "**those**" in paragraph 1 refers to \_\_\_\_\_\_\_

**A.** skills **B.** performances **C.** things **D.** changes

**38.** The author doesn't think that teachers should \_\_\_\_\_\_\_.

**A.** give children correct answers **B.** point out children's mistakes to them

**C.** allow children to do their own work **D.** encourage children to copy from one another

**39.** It can be inferred from the passage that \_\_\_\_\_\_\_.

**A.** teachers only give children support in maths lessons.

**B.** talking and running are two basic skills which children learn to do without being taught.

**C.** the best way for children to learn effectively is from their surrounding environment

**D.** exams, grades and marks should be abolished because children's progress should only be estimated by themselves.

**40.** The word "**find out**" in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_.

**A.** assess **B.** determine **C.** estimate **D.** forgive

**\_The end\_**

**MID - FIRST TERM TEST**

**Đáp án mã đề: 503**

01. D; 02. A; 03. D; 04. A; 05. A; 06. B; 07. B; 08. C; 09. A; 10. B; 11. C; 12. D; 13. C; 14. D; 15. D;

16. A; 17. C; 18. C; 19. C; 20. A; 21. B; 22. D; 23. C; 24. D; 25. D; 26. A; 27. A; 28. D; 29. A; 30. B;

31. A; 32. D; 33. B; 34. D; 35. C; 36. A; 37. A; 38. A; 39. A; 40. A;

**Đáp án mã đề: 506**

01. D; 02. D; 03. A; 04. D; 05. B; 06. C; 07. A; 08. A; 09. A; 10. A; 11. D; 12. C; 13. D; 14. B; 15. A;

16. B; 17. C; 18. C; 19. C; 20. C; 21. B; 22. D; 23. D; 24. B; 25. A; 26. B; 27. B; 28. B; 29. B; 30. A;

31. A; 32. C; 33. A; 34. D; 35. A; 36. A; 37. C; 38. C; 39. B; 40. D;

**Đáp án mã đề: 509**

01. B; 02. B; 03. D; 04. B; 05. A; 06. A; 07. B; 08. C; 09. B; 10. B; 11. A; 12. A; 13. C; 14. A; 15. C;

16. A; 17. A; 18. B; 19. C; 20. A; 21. D; 22. B; 23. D; 24. C; 25. D; 26. A; 27. D; 28. B; 29. C; 30. D;

31. C; 32. A; 33. B; 34. C; 35. D; 36. B; 37. B; 38. D; 39. D; 40. C;

**Đáp án mã đề: 512**

01. B; 02. D; 03. A; 04. B; 05. B; 06. C; 07. A; 08. D; 09. A; 10. D; 11. D; 12. C; 13. D; 14. A; 15. B;

16. B; 17. B; 18. C; 19. B; 20. A; 21. D; 22. B; 23. B; 24. D; 25. B; 26. A; 27. C; 28. C; 29. C; 30. C;

31. A; 32. D; 33. B; 34. D; 35. C; 36. A; 37. C; 38. A; 39. D; 40. A;

**Đáp án mã đề: 518**

01. B; 02. A; 03. A; 04. B; 05. D; 06. A; 07. D; 08. D; 09. D; 10. D; 11. A; 12. C; 13. C; 14. D; 15. D;

16. A; 17. D; 18. A; 19. A; 20. D; 21. D; 22. B; 23. B; 24. A; 25. A; 26. A; 27. D; 28. A; 29. A; 30. D;

31. D; 32. B; 33. C; 34. B; 35. A; 36. D; 37. C; 38. A; 39. B; 40. D;

**Đáp án mã đề: 521**

01. C; 02. A; 03. D; 04. D; 05. C; 06. B; 07. D; 08. D; 09. C; 10. B; 11. B; 12. D; 13. D; 14. A; 15. D;

16. B; 17. A; 18. A; 19. B; 20. D; 21. B; 22. D; 23. D; 24. C; 25. A; 26. A; 27. B; 28. C; 29. C; 30. D;

31. A; 32. C; 33. C; 34. A; 35. A; 36. B; 37. B; 38. C; 39. A; 40. C;

**Đáp án mã đề: 350**

01. A; 02. C; 03. B; 04. D; 05. B; 06. D; 07. C; 08. B; 09. D; 10. D; 11. A; 12. A; 13. D; 14. D; 15. A;

16. A; 17. C; 18. A; 19. C; 20. C; 21. B; 22. D; 23. D; 24. B; 25. C; 26. B; 27. B; 28. D; 29. C; 30. B;

31. C; 32. A; 33. D; 34. D; 35. B; 36. D; 37. D; 38. D; 39. C; 40. B;

**Đáp án mã đề: 524**

01. B; 02. B; 03. A; 04. C; 05. B; 06. D; 07. B; 08. C; 09. D; 10. D; 11. C; 12. D; 13. A; 14. D; 15. B;

16. C; 17. B; 18. A; 19. D; 20. A; 21. D; 22. B; 23. D; 24. D; 25. D; 26. D; 27. A; 28. A; 29. D; 30. A;

31. D; 32. C; 33. D; 34. A; 35. B; 36. A; 37. B; 38. B; 39. D; 40. B;