**MID- FIRST TERM TEST**

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| **Mã đề: 502** |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

 **1. A.** followed **B.** discussed **C.** listened **D.** performed

 **2.** **A.** joins **B.** helps **C.** stays **D.** mails

***Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following question.***

 **3.** **A.** sacrifice **B.** attractive **C.** family **D.** personal

 **4.** **A.** signal **B.** couple **C.** precede **D.** social

***Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.***

 **5.** He \_\_\_\_\_\_\_ his son that he would take him to the zoo the following day.

 **A.** talked **B.** spoke **C.** told **D.** said

 **6.** The academic year in England is divided\_\_\_\_\_\_\_\_\_\_ three terms.

 **A.** about **B.** into **C.** for **D.** to

 **7.** In Vietnam, children begin their primary\_\_\_\_\_\_\_\_\_ at the age of six.

 **A.** educate **B.** education **C.** educational **D.** educationally

 **8.** My younger sister said that she had done those exercises \_\_\_\_\_\_\_\_\_

 **A.** tomorrow **B.** last night **C.** the next day **D.** the night before

 **9.** Mary asked me\_\_\_\_\_\_\_\_\_\_\_my grandparents in the countryside the week before.

 **A.** if had I visited **B.** If I had visited **C.** if I visited **D.** if did I visit

 **10.**My brother \_\_\_\_\_\_\_\_\_\_ to Ho Chi Minh city 5 months ago.

 **A.** had moved **B.** moves **C.** moved **D.** has moved

 **11.** She always\_\_\_\_\_\_\_her homework in the evening.

 **A.** is doing **B.** has done **C.** did **D.** does

 **12.**An Indian woman has to \_\_\_\_\_\_\_ more in a marriage than a man.

 **A.** sacrifice **B.** oblige **C.** confide **D.** determine

 **13.**Ann and Susan \_\_\_\_\_\_\_\_\_ each other since they were at school.

 **A.** have known **B.** knew **C.** would know **D.** had known

**14.** The farmers \_\_\_\_\_\_ in the field by the scientist now.

 **A.** were helping **B.** are helping **C.** were being helped **D.** are being helped

 **15.** A survey was conducted to determine students' \_\_\_\_\_\_\_\_\_\_ toward their purposes of studying.

 **A.** attitudes **B.** situations **C.** marriages **D.** counterparts

 **16.**  In most situations, pointing at someone is usually considered to be\_\_\_\_\_\_\_\_\_.

 **A.** polite **B.** impolite **C.** gentle **D.** formal

 ***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in the following questions.***

 **17.** Our parents **join hands** to give us a nice house and a happy home.

 **A.** deal with **B.** work together **C.** help together **D.** participate in

 **18.** When you see your teacher **approaching** you, a slight wave to attract his attention is appropriate.

 **A.** catching sight of **B.** coming nearer to **C.** pointing at **D.** looking up to

 ***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) the following questions.***

 **19.** My brothers are **mischievous** sometimes.

 **A.** annoying **B.** tricky **C.** well-behaved **D.** scaring

 **20.** Schools uniform is **compulsory** in most of the Vietnamese schools

 **A.** obliged **B.** optional **C.** voluntary **D.** required

***Mark the letter A , B, C, or D on your answer sheet to indicate the underlined part that needs correction in the following questions.***

**21.**  When Peter **(A)** will arrive **(B)**tomorrow, I **(C)** will take him to **(D)** your new house.

**22.** **(A)** The American women **(B)** are said **(C)** be used to living **(D)** independently.

***Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to complete each of the following questions.***

 **23.** Two friends Mai and Nam are talking about Nam's new cell phone.

- **Mai**: "Wow, I've never seen such a nice cell phone, Nam." - **Nam**: "\_\_\_\_\_\_."

 **A.** You're welcome **B.** That's a great thing

 **C.** Thank you, but I don't know **D.** Thank you. I'm glad you like it

 **24.** **Kevin** invited **Lan** to go out for something with him after work.

**Kenvin**: "Let's have something out tonight" **- Lan**: " Oh! \_\_\_\_\_\_."

 **A.** That's a good idea **B.** Yes, of course. **C.** I want to **D.** All right, I can

When we meet people for the first time, we often make decisions about them based entirely (25)\_\_\_\_\_\_\_ how they look. And of course, we too are being judged on our appearance. Undoubtedly, it's what's inside that's important but sometimes we can send out the wrong signals and so get a negative (26)\_\_\_\_\_\_\_, simply by wearing inappropriate clothing.

When selecting your clothes each day, it is therefore important to think about people (27)\_\_\_\_\_\_\_ you're likely to meet, places where you are going to be spending most of your time and what tasks you are likely to (28)\_\_\_\_\_\_\_. Clearly, on a practical level, some outfitswill be more appropriate to different sorts of activity and this will dictate your choice to an extent. (29)\_\_\_\_\_\_\_, there's no need to abandon your individual taste completely. After all, if you dress to please somebody else's idea of what looks good, you may end up feeling uncomfortable and not quite yourself.

 **25.** **A.** to **B.** on **C.** in **D.** of

 **26. A.** reaction **B.** react **C.** reactively **D.** reactive

 **27.** **A.** whom **B.** what **C.** which **D.** whose

 **28.** **A.** perform **B.** create **C.** conduct **D.** solve

 **29.** **A.** Therefore **B.** Although **C.** However **D.** Because

 ***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences.***

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 **A.** Before I put the phone down, the boss had rung back. **B.** After the boss had raung back, I put the phone down.

 **C.** Hardly had I put the phone down when the boss rang back. **D.** No sooner had the boss rung back than I put the phone down.

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 **A.** He had worked for his father's company before he left school.

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 **A.** He denied waiting for me if I was late. **B.** He suggested waiting for me if I was late.

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 **A.** Peter congratulated his classmate on getting an A in Chemistry.

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 **35.** People say that six out of the seven wonders of the ancient world were destroyed.

 **A.** Six out of the seven wonders of the ancient world are said to have been destroyed.

 **B.** Six out of the seven wonders of the ancient world are said to be destroyed.

 **C.** It is said that six out of the seven wonders of the ancient world are destroyed.

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LIFELONG LEARNING

Let children learn to judge their own work. A child learning to talk does not learn by being corrected all the time. If corrected too much, he will stop talking. He notices a thousand times a day the difference between the language he uses and the language those around him use. Bit by bit, he makes the necessary changes to make his language like other people's. In the same way, children learn all the other things they learn to do without being taught - to talk, run, climb, whistle, ride a bicycle - compare their own performances with **those** of more skilled people, and slowly make the needed changes.

But in school we never give a child a chance to **find out** his mistakes for himself, let alone correct them. We do it all for him. We act as if we thought that he would never notice a mistake unless it was pointed out to him, or correct it unless he was made to. Soon he becomes dependent on the teacher. Let him do it himself. Let him work out, with the help of other children if he wants it, what this word says, what the answer is to that problem, whether this is a good way of saying or doing this or not.

If it is a matter of right answers, as it may be in mathematics or science, give him the answer book. Let him correct his own papers. Why should we, teachers, waste time on such routine work? Our job should be to help the child when he tells us that he can't find the way to get the right answer. Let's end all this nonsense of grades, exams, and marks. Let US throw them all out, and let the children learn what all educated persons must someday learn, how to measure their own understanding, how to know what they know or do not know.

 **36.** The word "**those**" in paragraph 1 refers to \_\_\_\_\_\_\_

 **A.** performances **B.** skills **C.** things **D.** changes

 **37.** The author doesn't think that teachers should \_\_\_\_\_\_\_.

 **A.** allow children to do their own work **B.** give children correct answers

 **C.** encourage children to copy from one another **D.** point out children's mistakes to them

 **38.** The word "**find out**" in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_.

 **A.** forgive **B.** assess **C.** determine **D.** estimate

 **39.** What is the first paragraph mainly about?

 **A.** how children learn to talk **B.** the best way for children to learn

 **C.** adults' mistakes in teaching children **D.** the roles of the teacher in helping children self-study

 **40.** It can be inferred from the passage that \_\_\_\_\_\_\_.

 **A.** the best way for children to learn effectively is from their surrounding environment

 **B.** talking and running are two basic skills which children learn to do without being taught.

 **C.** teachers only give children support in maths lessons.

 **D.** exams, grades and marks should be abolished because children's progress should only be estimated by themselves.

**\_The end\_**

**MID- FIRST TERM TEST**

|  |
| --- |
| **Mã đề: 505** |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

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 **2.** **A.** helps **B.** joins **C.** mails **D.** stays

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 **3.** **A.** sacrifice **B.** personal **C.** family **D.** attractive

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 **10.**  In most situations, pointing at someone is usually considered to be\_\_\_\_\_\_\_\_\_.

 **A.** impolite **B.** polite **C.** gentle **D.** formal

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 **A.** last night **B.** the night before **C.** the next day **D.** tomorrow

 **12.** In Vietnam, children begin their primary\_\_\_\_\_\_\_\_\_ at the age of six.

 **A.** education **B.** educational **C.** educate **D.** educationally

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 **A.** voluntary **B.** optional **C.** required **D.** obliged

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 **40.** What is the first paragraph mainly about?

 **A.** adults' mistakes in teaching children **B.** the roles of the teacher in helping children self-study

 **C.** the best way for children to learn **D.** how children learn to talk

\_The end\_

**MID- FIRST TERM TEST**

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| --- |
| **Mã đề: 508** |

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 **A.** He promised to wait for me if I was late. **B.** He suggested waiting for me if I was late.

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LIFELONG LEARNING

Let children learn to judge their own work. A child learning to talk does not learn by being corrected all the time. If corrected too much, he will stop talking. He notices a thousand times a day the difference between the language he uses and the language those around him use. Bit by bit, he makes the necessary changes to make his language like other people's. In the same way, children learn all the other things they learn to do without being taught - to talk, run, climb, whistle, ride a bicycle - compare their own performances with **those** of more skilled people, and slowly make the needed changes.

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 **36.** It can be inferred from the passage that \_\_\_\_\_\_\_.

 **A.** the best way for children to learn effectively is from their surrounding environment

 **B.** talking and running are two basic skills which children learn to do without being taught.

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 **37.** What is the first paragraph mainly about?

 **A.** how children learn to talk **B.** the roles of the teacher in helping children self-study

 **C.** the best way for children to learn **D.** adults' mistakes in teaching children

 **38.** The word "**find out**" in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_.

 **A.** forgive **B.** estimate **C.** assess **D.** determine

 **39.** The author doesn't think that teachers should \_\_\_\_\_\_\_.

 **A.** give children correct answers **B.** encourage children to copy from one another

 **C.** point out children's mistakes to them **D.** allow children to do their own work

 **40.** The word "**those**" in paragraph 1 refers to \_\_\_\_\_\_\_

 **A.** skills **B.** changes **C.** things **D.** performances

**\_The end\_**

**MID- FIRST TERM TEST**

|  |
| --- |
| **Mã đề: 511** |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

 **1.** **A.** stays **B.** helps **C.** joins **D.** mails

 **2. A.** followed **B.** discussed **C.** performed **D.** listened

***Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following question.***

 **3.** **A.** sacrifice **B.** family **C.** attractive **D.** personal

 **4.** **A.** couple **B.** precede **C.** signal **D.** social

***Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.***

 **5.** In Vietnam, children begin their primary\_\_\_\_\_\_\_\_\_ at the age of six.

 **A.** educationally **B.** educational **C.** education **D.** educate

 **6.** A survey was conducted to determine students' \_\_\_\_\_\_\_\_\_\_ toward their purposes of studying.

 **A.** counterparts **B.** situations **C.** attitudes **D.** marriages

 **7.**My brother \_\_\_\_\_\_\_\_\_\_ to Ho Chi Minh city 5 months ago.

 **A.** has moved **B.** moves **C.** had moved **D.** moved

 **8.** The academic year in England is divided\_\_\_\_\_\_\_\_\_\_ three terms.

 **A.** for **B.** into **C.** to **D.** about

 **9.**An Indian woman has to \_\_\_\_\_\_\_ more in a marriage than a man.

 **A.** sacrifice **B.** oblige **C.** confide **D.** determine

 **10.** My younger sister said that she had done those exercises \_\_\_\_\_\_\_\_\_

 **A.** the next day **B.** tomorrow **C.** last night **D.** the night before

 **11.** The farmers \_\_\_\_\_\_ in the field by the scientist now.

 **A.** were helping **B.** are being helped **C.** were being helped **D.** are helping

 **12.**  In most situations, pointing at someone is usually considered to be\_\_\_\_\_\_\_\_\_.

 **A.** polite **B.** impolite **C.** formal **D.** gentle

 **13.**Ann and Susan \_\_\_\_\_\_\_\_\_ each other since they were at school.

 **A.** would know **B.** have known **C.** knew **D.** had known

**14.** Mary asked me\_\_\_\_\_\_\_\_\_\_\_my grandparents in the countryside the week before.

 **A.** if had I visited **B.** if I visited **C.** if did I visit **D.** If I had visited

 **15.** He \_\_\_\_\_\_\_ his son that he would take him to the zoo the following day.

 **A.** told **B.** spoke **C.** said **D.** talked

 **16.** She always\_\_\_\_\_\_\_her homework in the evening.

 **A.** is doing **B.** does **C.** did **D.** has done

 ***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in the following questions.***

 **17.** When you see your teacher **approaching** you, a slight wave to attract his attention is appropriate.

 **A.** catching sight of **B.** pointing at **C.** coming nearer to **D.** looking up to

 **18.** Our parents **join hands** to give us a nice house and a happy home.

 **A.** participate in **B.** deal with **C.** help together **D.** work together

 ***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) the following questions.***

 **19.** Schools uniform is **compulsory** in most of the Vietnamese schools

 **A.** required **B.** voluntary **C.** obliged **D.** optional

 **20.** My brothers are **mischievous** sometimes.

 **A.** annoying **B.** scaring **C.** tricky **D.** well-behaved

***Mark the letter A , B, C, or D on your answer sheet to indicate the underlined part that needs correction in the following questions.***

**21. (A)** The American women **(B)** are said **(C)** be used to living **(D)** independently.

**22.** When Peter **(A)** will arrive **(B)**tomorrow, I **(C)** will take him to **(D)** your new house.

***Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to complete each of the following questions.***

 **23.** Two friends Mai and Nam are talking about Nam's new cell phone.

- **Mai**: "Wow, I've never seen such a nice cell phone, Nam." - **Nam**: "\_\_\_\_\_\_."

 **A.** That's a great thing **B.** Thank you. I'm glad you like it

 **C.** Thank you, but I don't know **D.** You're welcome

 **24.** **Kevin** invited **Lan** to go out for something with him after work.

**Kenvin**: "Let's have something out tonight" **- Lan**: " Oh! \_\_\_\_\_\_."

 **A.** Yes, of course. **B.** I want to **C.** That's a good idea **D.** All right, I can

When we meet people for the first time, we often make decisions about them based entirely (25)\_\_\_\_\_\_\_ how they look. And of course, we too are being judged on our appearance. Undoubtedly, it's what's inside that's important but sometimes we can send out the wrong signals and so get a negative (26)\_\_\_\_\_\_\_, simply by wearing inappropriate clothing.

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 **26. A.** reaction **B.** react **C.** reactively **D.** reactive

 **27.** **A.** whose **B.** which **C.** what **D.** whom

 **28.** **A.** conduct **B.** perform **C.** create **D.** solve

 **29.** **A.** Therefore **B.** However **C.** Because **D.** Although

 ***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences.***

 **30.** I was walking along the street this morning. I saw an accident.

 **A.** I walked along the street this morning while I was seeing an accident.

 **B.** After I had walked along the street this morning, I saw an accident.

 **C.** When I walked along the street this morning, I was seeing an accident.

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 **A.** He had worked for his father's company before he left school.

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 **C.** Before he had worked for his father's company, he left school.

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 **A.** Before I put the phone down, the boss had rung back. **B.** Hardly had I put the phone down when the boss rang back.

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 **A.** Six out of the seven wonders of the ancient world are said to have been destroyed.

 **B.** It was said that six out of the seven wonders of the ancient world were destroyed.

 **C.** Six out of the seven wonders of the ancient world are said to be destroyed.

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 **36.** What is the first paragraph mainly about?

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 **A.** things **B.** performances **C.** skills **D.** changes

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 **A.** forgive **B.** determine **C.** estimate **D.** assess

**\_The end\_**

**MID- FIRST TERM TEST**

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| --- |
| **Mã đề: 514** |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

 **1. A.** listened **B.** followed **C.** discussed **D.** performed

 **2.** **A.** stays **B.** mails **C.** joins **D.** helps

***Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following question.***

 **3.** **A.** couple **B.** signal **C.** precede **D.** social

 **4.** **A.** family **B.** attractive **C.** personal **D.** sacrifice

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 **40.** What is the first paragraph mainly about?

 **A.** adults' mistakes in teaching children **B.** the best way for children to learn

 **C.** how children learn to talk **D.** the roles of the teacher in helping children self-study

\_The end\_

**MID- FIRST TERM TEST**

|  |
| --- |
| **Mã đề: 517** |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

 **1. A.** performed **B.** discussed **C.** listened **D.** followed

 **2.** **A.** helps **B.** mails **C.** joins **D.** stays

***Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following question.***

 **3.** **A.** personal **B.** attractive **C.** sacrifice **D.** family

 **4.** **A.** precede **B.** social **C.** signal **D.** couple

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 **A.** gentle **B.** formal **C.** polite **D.** impolite

 **16.** In Vietnam, children begin their primary\_\_\_\_\_\_\_\_\_ at the age of six.

 **A.** educate **B.** education **C.** educational **D.** educationally

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 **24.** Two friends Mai and Nam are talking about Nam's new cell phone.

- **Mai**: "Wow, I've never seen such a nice cell phone, Nam." - **Nam**: "\_\_\_\_\_\_."

 **A.** You're welcome **B.** That's a great thing

 **C.** Thank you. I'm glad you like it **D.** Thank you, but I don't know

When we meet people for the first time, we often make decisions about them based entirely (25)\_\_\_\_\_\_\_ how they look. And of course, we too are being judged on our appearance. Undoubtedly, it's what's inside that's important but sometimes we can send out the wrong signals and so get a negative (26)\_\_\_\_\_\_\_, simply by wearing inappropriate clothing.

When selecting your clothes each day, it is therefore important to think about people (27)\_\_\_\_\_\_\_ you're likely to meet, places where you are going to be spending most of your time and what tasks you are likely to (28)\_\_\_\_\_\_\_. Clearly, on a practical level, some outfitswill be more appropriate to different sorts of activity and this will dictate your choice to an extent. (29)\_\_\_\_\_\_\_, there's no need to abandon your individual taste completely. After all, if you dress to please somebody else's idea of what looks good, you may end up feeling uncomfortable and not quite yourself.

 **25.** **A.** in **B.** on **C.** of **D.** to

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 **27.** **A.** whom **B.** what **C.** which **D.** whose

 **28.** **A.** conduct **B.** solve **C.** perform **D.** create

 **29.** **A.** Because **B.** However **C.** Although **D.** Therefore

 ***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences.***

 **30.** I was walking along the street this morning. I saw an accident.

 **A.** I walked along the street this morning while I was seeing an accident.

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 **A.** After the boss had raung back, I put the phone down. **B.** Hardly had I put the phone down when the boss rang back.

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 **A.** He suggested waiting for me if I was late. **B.** He agreed to wait for me if I was late.

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Let children learn to judge their own work. A child learning to talk does not learn by being corrected all the time. If corrected too much, he will stop talking. He notices a thousand times a day the difference between the language he uses and the language those around him use. Bit by bit, he makes the necessary changes to make his language like other people's. In the same way, children learn all the other things they learn to do without being taught - to talk, run, climb, whistle, ride a bicycle - compare their own performances with **those** of more skilled people, and slowly make the needed changes.

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If it is a matter of right answers, as it may be in mathematics or science, give him the answer book. Let him correct his own papers. Why should we, teachers, waste time on such routine work? Our job should be to help the child when he tells us that he can't find the way to get the right answer. Let's end all this nonsense of grades, exams, and marks. Let US throw them all out, and let the children learn what all educated persons must someday learn, how to measure their own understanding, how to know what they know or do not know.

 **36.** The word "**those**" in paragraph 1 refers to \_\_\_\_\_\_\_

 **A.** skills **B.** changes **C.** performances **D.** things

 **37.** The author doesn't think that teachers should \_\_\_\_\_\_\_.

 **A.** allow children to do their own work **B.** give children correct answers

 **C.** point out children's mistakes to them **D.** encourage children to copy from one another

 **38.** The word "**find out**" in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_.

 **A.** estimate **B.** determine **C.** assess **D.** forgive

 **39.** What is the first paragraph mainly about?

 **A.** how children learn to talk **B.** the best way for children to learn

 **C.** the roles of the teacher in helping children self-study **D.** adults' mistakes in teaching children

 **40.** It can be inferred from the passage that \_\_\_\_\_\_\_.

 **A.** talking and running are two basic skills which children learn to do without being taught.

 **B.** exams, grades and marks should be abolished because children's progress should only be estimated by themselves.

 **C.** the best way for children to learn effectively is from their surrounding environment

 **D.** teachers only give children support in maths lessons.

**\_The end\_**

**MID- FIRST TERM TEST**

|  |
| --- |
| **Mã đề: 520** |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

 **1.** **A.** stays **B.** mails **C.** helps **D.** joins

 **2. A.** performed **B.** followed **C.** discussed **D.** listened

***Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following question.***

 **3.** **A.** attractive **B.** family **C.** sacrifice **D.** personal

 **4.** **A.** social **B.** couple **C.** precede **D.** signal

***Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.***

 **5.**Ann and Susan \_\_\_\_\_\_\_\_\_ each other since they were at school.

 **A.** had known **B.** have known **C.** would know **D.** knew

 **6.**  In most situations, pointing at someone is usually considered to be\_\_\_\_\_\_\_\_\_.

 **A.** impolite **B.** polite **C.** formal **D.** gentle

 **7.** A survey was conducted to determine students' \_\_\_\_\_\_\_\_\_\_ toward their purposes of studying.

 **A.** attitudes **B.** marriages **C.** situations **D.** counterparts

 **8.** He \_\_\_\_\_\_\_ his son that he would take him to the zoo the following day.

 **A.** spoke **B.** told **C.** said **D.** talked

 **9.** Mary asked me\_\_\_\_\_\_\_\_\_\_\_my grandparents in the countryside the week before.

 **A.** if had I visited **B.** If I had visited **C.** if I visited **D.** if did I visit

 **10.** My younger sister said that she had done those exercises \_\_\_\_\_\_\_\_\_

 **A.** the night before **B.** the next day **C.** last night **D.** tomorrow

 **11.**My brother \_\_\_\_\_\_\_\_\_\_ to Ho Chi Minh city 5 months ago.

 **A.** moves **B.** had moved **C.** has moved **D.** moved

 **12.** In Vietnam, children begin their primary\_\_\_\_\_\_\_\_\_ at the age of six.

 **A.** education **B.** educational **C.** educationally **D.** educate

 **13.** The farmers \_\_\_\_\_\_ in the field by the scientist now.

 **A.** are being helped **B.** were being helped **C.** were helping **D.** are helping

 **14.** The academic year in England is divided\_\_\_\_\_\_\_\_\_\_ three terms.

 **A.** to **B.** into **C.** for **D.** about

 **15.**An Indian woman has to \_\_\_\_\_\_\_ more in a marriage than a man.

 **A.** confide **B.** determine **C.** sacrifice **D.** oblige

 **16.** She always\_\_\_\_\_\_\_her homework in the evening.

 **A.** has done **B.** does **C.** is doing **D.** did

 ***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in the following questions.***

 **17.** Our parents **join hands** to give us a nice house and a happy home.

 **A.** participate in **B.** deal with **C.** work together **D.** help together

 **18.** When you see your teacher **approaching** you, a slight wave to attract his attention is appropriate.

 **A.** coming nearer to **B.** pointing at **C.** looking up to **D.** catching sight of

 ***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) the following questions.***

 **19.** Schools uniform is **compulsory** in most of the Vietnamese schools

 **A.** optional **B.** voluntary **C.** obliged **D.** required

 **20.** My brothers are **mischievous** sometimes.

 **A.** scaring **B.** annoying **C.** well-behaved **D.** tricky

***Mark the letter A , B, C, or D on your answer sheet to indicate the underlined part that needs correction in the following questions.***

**21. (A)** The American women **(B)** are said **(C)** be used to living **(D)** independently.

**22.** When Peter **(A)** will arrive **(B)**tomorrow, I **(C)** will take him to **(D)** your new house.

***Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to complete each of the following questions.***

 **23.** Two friends Mai and Nam are talking about Nam's new cell phone.

- **Mai**: "Wow, I've never seen such a nice cell phone, Nam." - **Nam**: "\_\_\_\_\_\_."

 **A.** Thank you, but I don't know **B.** You're welcome

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**Kenvin**: "Let's have something out tonight" **- Lan**: " Oh! \_\_\_\_\_\_."

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 **29.** **A.** However **B.** Therefore **C.** Although **D.** Because

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 **40.** The author doesn't think that teachers should \_\_\_\_\_\_\_.

 **A.** encourage children to copy from one another **B.** give children correct answers

 **C.** point out children's mistakes to them **D.** allow children to do their own work

**\_The end\_**

**MID- FIRST TERM TEST**

|  |
| --- |
| **Mã đề: 523** |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

 **1.** **A.** stays **B.** helps **C.** joins **D.** mails

 **2. A.** followed **B.** discussed **C.** performed **D.** listened

***Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following question.***

 **3.** **A.** attractive **B.** personal **C.** family **D.** sacrifice

 **4.** **A.** couple **B.** social **C.** signal **D.** precede

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 **A.** into **B.** for **C.** about **D.** to

 **6.**Ann and Susan \_\_\_\_\_\_\_\_\_ each other since they were at school.

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 **A.** tomorrow **B.** last night **C.** the next day **D.** the night before

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 **A.** assess **B.** forgive **C.** estimate **D.** determine

 **37.** What is the first paragraph mainly about?

 **A.** adults' mistakes in teaching children **B.** how children learn to talk

 **C.** the roles of the teacher in helping children self-study **D.** the best way for children to learn

 **38.** The author doesn't think that teachers should \_\_\_\_\_\_\_.

 **A.** give children correct answers **B.** encourage children to copy from one another

 **C.** point out children's mistakes to them **D.** allow children to do their own work

 **39.** It can be inferred from the passage that \_\_\_\_\_\_\_.

 **A.** exams, grades and marks should be abolished because children's progress should only be estimated by themselves.

 **B.** teachers only give children support in maths lessons.

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 **D.** talking and running are two basic skills which children learn to do without being taught.

 **40.** The word "**those**" in paragraph 1 refers to \_\_\_\_\_\_\_

 **A.** changes **B.** skills **C.** things **D.** performances

**\_The end\_**

**MID- FIRST TERM TEST**

 **Đáp án mã đề: 502**

 01. B; 02. B; 03. B; 04. C; 05. C; 06. B; 07. B; 08. D; 09. B; 10. C; 11. D; 12. A; 13. A; 14. D; 15. A;

 16. B; 17. B; 18. B; 19. C; 20. B; 21. A; 22. C; 23. D; 24. A; 25. B; 26. A; 27. A; 28. A; 29. C; 30. C;

 31. B; 32. B; 33. C; 34. A; 35. A; 36. A; 37. D; 38. C; 39. B; 40. D;

 **Đáp án mã đề: 505**

 01. B; 02. A; 03. D; 04. B; 05. B; 06. D; 07. A; 08. D; 09. C; 10. A; 11. B; 12. A; 13. A; 14. D; 15. B;

 16. A; 17. A; 18. B; 19. B; 20. B; 21. A; 22. C; 23. A; 24. D; 25. B; 26. A; 27. A; 28. A; 29. C; 30. B;

 31. B; 32. B; 33. A; 34. C; 35. D; 36. A; 37. A; 38. B; 39. C; 40. C;

 **Đáp án mã đề: 508**

 01. B; 02. D; 03. D; 04. A; 05. B; 06. D; 07. A; 08. C; 09. D; 10. B; 11. B; 12. C; 13. A; 14. A; 15. A;

 16. C; 17. C; 18. D; 19. D; 20. B; 21. A; 22. C; 23. D; 24. B; 25. C; 26. B; 27. A; 28. C; 29. C; 30. C;

 31. B; 32. D; 33. D; 34. B; 35. D; 36. D; 37. C; 38. D; 39. C; 40. D;

 **Đáp án mã đề: 511**

 01. B; 02. B; 03. C; 04. B; 05. C; 06. C; 07. D; 08. B; 09. A; 10. D; 11. B; 12. B; 13. B; 14. D; 15. A;

 16. B; 17. C; 18. D; 19. D; 20. D; 21. C; 22. A; 23. B; 24. C; 25. A; 26. A; 27. D; 28. B; 29. B; 30. D;

 31. B; 32. B; 33. A; 34. D; 35. A; 36. D; 37. B; 38. C; 39. B; 40. B;

 **Đáp án mã đề: 514**

 01. C; 02. D; 03. C; 04. B; 05. C; 06. D; 07. A; 08. B; 09. C; 10. B; 11. B; 12. C; 13. D; 14. D; 15. D;

 16. D; 17. D; 18. D; 19. B; 20. B; 21. C; 22. A; 23. D; 24. B; 25. B; 26. B; 27. B; 28. C; 29. B; 30. B;

 31. C; 32. A; 33. A; 34. C; 35. D; 36. C; 37. B; 38. C; 39. D; 40. B;

 **Đáp án mã đề: 517**

 01. B; 02. A; 03. B; 04. A; 05. C; 06. C; 07. D; 08. A; 09. D; 10. B; 11. D; 12. D; 13. A; 14. B; 15. D;

 16. B; 17. A; 18. B; 19. C; 20. D; 21. C; 22. A; 23. A; 24. C; 25. B; 26. A; 27. A; 28. C; 29. B; 30. C;

 31. C; 32. B; 33. D; 34. B; 35. B; 36. C; 37. C; 38. B; 39. B; 40. B;

 **Đáp án mã đề: 520**

 01. C; 02. C; 03. A; 04. C; 05. B; 06. A; 07. A; 08. B; 09. B; 10. A; 11. D; 12. A; 13. A; 14. B; 15. C;

 16. B; 17. C; 18. A; 19. A; 20. C; 21. C; 22. A; 23. D; 24. C; 25. C; 26. A; 27. D; 28. A; 29. A; 30. A;

 31. D; 32. A; 33. D; 34. D; 35. A; 36. D; 37. D; 38. C; 39. A; 40. C;

 **Đáp án mã đề: 523**

 01. B; 02. B; 03. A; 04. D; 05. A; 06. B; 07. A; 08. D; 09. A; 10. C; 11. A; 12. C; 13. C; 14. A; 15. A;

 16. D; 17. C; 18. B; 19. A; 20. A; 21. A; 22. C; 23. B; 24. D; 25. B; 26. C; 27. A; 28. C; 29. B; 30. B;

 31. D; 32. A; 33. A; 34. B; 35. D; 36. D; 37. D; 38. C; 39. A; 40. D;