**MID-FIRST TERM TEST**

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| --- |
| **Mã đề: 501** |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**1. A.** developed **B.** combined **C.** behaved **D.** travelled

**2.** **A.** costs **B.** farms **C.** clouds **D.** pains

***Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following question.***

**3. A.** body **B.** willing **C.** polite **D.** verbal

**4.** **A.** primary **B.** physical **C.** different **D.** assistance

***Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.***

**5.** John asked me\_\_\_\_\_\_\_\_\_\_\_ that film the night before.

**A.** if had I seen **B.** if I saw **C.** if I had seen **D.** if did I see

**6.** The boys \_\_\_\_\_\_ in the hall by the journalist now.

**A.** are being interviewed **B.** are interviewing **C.** were interviewing **D.** were being interviewed

**7.** Many young people have objected to \_\_\_ marriage, which is decided by the parents of the bride and groom.

**A.** lovely **B.** romantic **C.** happy **D.** contractual

**8.** The teacher\_\_\_\_\_\_\_ me that I would be able to speak English fluently in six months.

**A.** spoke **B.** talked **C.** said **D.** told

**9.** To Americans, it is impolite to ask someone about age, \_\_\_\_\_\_\_\_\_ and salary.

**A.** married **B.** marriage **C.** marrying **D.** marry

**10.** Students usually\_\_\_\_\_\_\_\_\_\_ their GCSE at the age of seventeen.

**A.** pass **B.** make **C.** follow **D.** take

**11.** In a restaurant, we can raise our hand to show the waiter that we need his \_\_\_\_\_\_\_\_\_.

**A.** assistance **B.** solution **C.** provision **D.** education

**12.** Mary said she had worked on the assignment \_\_\_\_\_\_\_\_\_

**A.** the next day **B.** tomorrow **C.** yesterday **D.** the day before

**13.** My father often\_\_\_\_\_\_\_\_ car to the office.

**A.** drove **B.** is driving **C.** drives **D.** has driven

**14.** A large number of Indian men agree that it is unwise to confide \_\_\_\_\_\_\_\_\_\_ their wives.

**A.** for **B.** to **C.** in **D.** with

**15.** My sister \_\_\_\_\_\_\_\_\_\_ to learn English 2 years ago.

**A.** starts **B.** has started **C.** started **D.** had started

**16.**My brother \_\_\_\_\_\_\_\_\_ swimming since he was young.

**A.** has enjoyed **B.** enjoyed **C.** would enjoy **D.** had enjoyed

***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in the following questions.***

**17.** **Domestic** chores will no longer be a burden thanks to the inventions of labor-saving devices.

**A.** Official **B.** Indoor **C.** Foreign **D.** Household

**18.** This is the **instance** where big, obvious non-verbal signals are appropriate.

**A.** matter **B.** situation. **C.** place **D.** attention

***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) the following questions.***

**19.** Whenever the problems come up, we discuss them **frankly** to find solutions.

**A.** quickly **B.** dishonestly **C.** exactly **D.** normally

**20.** Nowadays, love is supposed to **precede** marriage.

**A.** come before **B.** follow **C.** sacrifice **D.** obliged

***Mark the letter A , B, C, or D on your answer sheet to indicate the underlined part that needs correction***

**21.** The prisoner (**A)** is thought (**B)** have escaped (**C)** by climbing (**D)** over the wall.

**22.**  (**A)** I'll give you my answer (**B)** when I (**C)** will see you (**D)** next Sunday afternoon.

***Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to complete each of the following questions.***

**23.** Two friends Timmy and Mary are talking about Mary's hair style.

**Timmy:** "What an attractive hair style you have got, Mary!" - **Mary**: "\_\_\_\_\_\_\_\_\_\_".

**A.** Thank you very much. I am afraid **B.** You are telling a lie

**C.** I don't like your sayings **D.** Thank you for your compliment

**24.** **Janet** invited **Susan** to go to the cinema with her after school.

**Janet**: "Do you feel like going to the cinema this evening?" - **Susan**: "\_\_\_\_\_\_\_\_\_\_."

**A.** I feel very bored **B.** No, I wouldn't mind **C.** That would be great **D.** I don't agree, I'am afraid

If we took a look (25)\_\_\_\_\_\_\_ how people in Europe communicated just one hundred years ago, we would be very surprised to find out that English was hardly used outside the United Kingdom. The language most commonly used between people of (26)\_\_\_\_\_\_\_ nationalities, and particularly the aristocracy, was French. In fact, French was the language of diplomacy, culture and education. (27)\_\_\_\_\_\_\_, that is not the case nowadays. English has replaced French as the international language of communication. Today there are more people (28)\_\_\_\_\_\_\_ speak English as a second language than people speaking it as a first language.

There are many reasons why English has become the language of international communication. Britain's colonization of many parts of the world had something to do with it, but it is mainly due to America's rise to the position of major world power. This helped (29)\_\_\_\_\_\_\_ popular American culture throughout the world bringing the language with it.

**25.** **A.** with **B.** to **C.** at **D.** of

**26.** **A.** differently **B.** different **C.** differ **D.** difference

**27.** **A.** Therefore **B.** Although **C.** However **D.** Because

**28.** **A.** which **B.** whose **C.** who **D.** whom

**29.** **A.** spread **B.** send **C.** conduct **D.** solve

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences.***

**30.** He left school. Then he worked for his father's company.

**A.** After he had worked for his father's company, he left school.

**B.** After he had left school, he worked for his father's company.

**C.** He had worked for his father's company before he left school.

**D.** Before he had worked for his father's company, he left school.

**31.** He left the office. Then the telephone rang.

**A.** No sooner had he left the office than the telephone rang. **B.** Before he left the office, the telephone had rung.

**C.** After the telephone had rung, he left the office. **D.** Hardly had the telephone rung when he left the office.

**32.** I was doing the shopping in the supermarket two days ago. I met one of my old friends.

**A.** After I had done the shopping in the supermarket two days ago, I met one of my old friends.

**B.** When I did the shopping in the supermarket two days ago, I was meeting one of my old friends.

**C.** I did the shopping in the supermarket two days ago while I was meeting one of my old friends.

**D.** While I was doing the shopping in the supermarket two days ago, I met one of my old friends.

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the sentence given.***

**33. *"***I'll send you a card on your birthday"

**A.** He suggested sending me a card on my birthday. **B.** He offered to send me a card on my birthday.

**C.** He admitted sending me a card on my birthday. **D.** He promised to send me a card on my birthday.

**34.** They report that over 200,000 people were killed in the tsunami.

**A.** It is reported that over 200,000 people are killed in the tsunami.

**B.** Over 200,000 people are reported to be killed in the tsunami.

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**D.** Over 200,000 people are reported to have been killed in the tsunami.

**35.** **"**It was nice of you to help me. Thank you," Miss White said to Jack.

**A.** Miss White suggested Jack help her. **B.** Miss White asked Jack to help her.

**C.** Miss White insisted on Jack's helping her. **D.** Miss White thanked Jack for helping her.

LIFELONG LEARNING

Let children learn to judge their own work. A child learning to talk does not learn by being corrected all the time. If corrected too much, he will stop talking. He notices a thousand times a day the difference between the language he uses and the language those around him use. Bit by bit, he makes the necessary changes to make his language like other people's. In the same way, children learn all the other things they learn to do without being taught - to talk, run, climb, whistle, ride a bicycle - compare their own performances with **those** of more skilled people, and slowly make the needed changes.

But in school we never give a child a chance to **find out** his mistakes for himself, let alone correct them. We do it all for him. We act as if we thought that he would never notice a mistake unless it was pointed out to him, or correct it unless he was made to. Soon he becomes dependent on the teacher. Let him do it himself. Let him work out, with the help of other children if he wants it, what this word says, what the answer is to that problem, whether this is a good way of saying or doing this or not.

If it is a matter of right answers, as it may be in mathematics or science, give him the answer book. Let him correct his own papers. Why should we, teachers, waste time on such routine work? Our job should be to help the child when he tells us that he can't find the way to get the right answer. Let's end all this nonsense of grades, exams, and marks. Let US throw them all out, and let the children learn what all educated persons must someday learn, how to measure their own understanding, how to know what they know or do not know.

**36.** The word "**find out**" in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_.

**A.** forgive **B.** assess **C.** estimate **D.** determine

**37.** The author doesn't think that teachers should \_\_\_\_\_\_\_.

**A.** encourage children to copy from one another **B.** point out children's mistakes to them

**C.** give children correct answers **D.** allow children to do their own work

**38.** The word "**those**" in paragraph 1 refers to \_\_\_\_\_\_\_

**A.** performances **B.** skills **C.** changes **D.** things

**39.** It can be inferred from the passage that \_\_\_\_\_\_\_.

**A.** teachers only give children support in maths lessons.

**B.** talking and running are two basic skills which children learn to do without being taught.

**C.** exams, grades and marks should be abolished because children's progress should only be estimated by themselves.

**D.** the best way for children to learn effectively is from their surrounding environment

**40.** What is the first paragraph mainly about?

**A.** how children learn to talk **B.** the roles of the teacher in helping children self-study

**C.** adults' mistakes in teaching children **D.** the best way for children to learn

\_The end\_

**MID-FIRST TERM TEST**

|  |
| --- |
| **Mã đề: 504** |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**1.** **A.** farms **B.** clouds **C.** pains **D.** costs

**2. A.** combined **B.** developed **C.** travelled **D.** behaved

***Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following question.***

**3.** **A.** different **B.** physical **C.** primary **D.** assistance

**4. A.** body **B.** polite **C.** verbal **D.** willing

***Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.***

**5.** Students usually\_\_\_\_\_\_\_\_\_\_ their GCSE at the age of seventeen.

**A.** follow **B.** make **C.** take **D.** pass

**6.** Many young people have objected to \_\_\_ marriage, which is decided by the parents of the bride and groom.

**A.** contractual **B.** romantic **C.** lovely **D.** happy

**7.** My father often\_\_\_\_\_\_\_\_ car to the office.

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**A.** are interviewing **B.** were interviewing **C.** were being interviewed **D.** are being interviewed

**10.** To Americans, it is impolite to ask someone about age, \_\_\_\_\_\_\_\_\_ and salary.

**A.** marry **B.** marrying **C.** marriage **D.** married

**11.** John asked me\_\_\_\_\_\_\_\_\_\_\_ that film the night before.

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**18.** **Domestic** chores will no longer be a burden thanks to the inventions of labor-saving devices.

**A.** Foreign **B.** Indoor **C.** Household **D.** Official

***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) the following questions.***

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**A.** dishonestly **B.** normally **C.** quickly **D.** exactly

**20.** Nowadays, love is supposed to **precede** marriage.

**A.** obliged **B.** follow **C.** sacrifice **D.** come before

***Mark the letter A , B, C, or D on your answer sheet to indicate the underlined part that needs correction in the following questions.***

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**36.** The author doesn't think that teachers should \_\_\_\_\_\_\_.

**A.** allow children to do their own work **B.** point out children's mistakes to them

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**A.** exams, grades and marks should be abolished because children's progress should only be estimated by themselves.

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**D.** teachers only give children support in maths lessons.

**38.** The word "**find out**" in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_.

**A.** determine **B.** forgive **C.** assess **D.** estimate

**39.** What is the first paragraph mainly about?

**A.** adults' mistakes in teaching children **B.** the roles of the teacher in helping children self-study

**C.** the best way for children to learn **D.** how children learn to talk

**40.** The word "**those**" in paragraph 1 refers to \_\_\_\_\_\_\_

**A.** skills **B.** things **C.** changes **D.** performances

**\_The end\_**

**MID-FIRST TERM TEST**

|  |
| --- |
| **Mã đề: 507** |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

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**2. A.** combined **B.** developed **C.** travelled **D.** behaved

***Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following question.***

**3. A.** polite **B.** body **C.** willing **D.** verbal

**4.** **A.** different **B.** assistance **C.** primary **D.** physical

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**C.** Miss White asked Jack to help her. **D.** Miss White thanked Jack for helping her.

**35.** They report that over 200,000 people were killed in the tsunami.

**A.** Over 200,000 people are reported to have been killed in the tsunami.

**B.** It is reported that over 200,000 people are killed in the tsunami.

**C.** Over 200,000 people are reported to be killed in the tsunami.

**D.** It was reported that over 200,000 people were killed in the tsunami.

LIFELONG LEARNING

Let children learn to judge their own work. A child learning to talk does not learn by being corrected all the time. If corrected too much, he will stop talking. He notices a thousand times a day the difference between the language he uses and the language those around him use. Bit by bit, he makes the necessary changes to make his language like other people's. In the same way, children learn all the other things they learn to do without being taught - to talk, run, climb, whistle, ride a bicycle - compare their own performances with **those** of more skilled people, and slowly make the needed changes.

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If it is a matter of right answers, as it may be in mathematics or science, give him the answer book. Let him correct his own papers. Why should we, teachers, waste time on such routine work? Our job should be to help the child when he tells us that he can't find the way to get the right answer. Let's end all this nonsense of grades, exams, and marks. Let US throw them all out, and let the children learn what all educated persons must someday learn, how to measure their own understanding, how to know what they know or do not know.

**36.** The word "**find out**" in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_.

**A.** assess **B.** determine **C.** forgive **D.** estimate

**37.** What is the first paragraph mainly about?

**A.** how children learn to talk **B.** adults' mistakes in teaching children

**C.** the roles of the teacher in helping children self-study **D.** the best way for children to learn

**38.** It can be inferred from the passage that \_\_\_\_\_\_\_.

**A.** teachers only give children support in maths lessons.

**B.** talking and running are two basic skills which children learn to do without being taught.

**C.** the best way for children to learn effectively is from their surrounding environment

**D.** exams, grades and marks should be abolished because children's progress should only be estimated by themselves.

**39.** The word "**those**" in paragraph 1 refers to \_\_\_\_\_\_\_

**A.** skills **B.** performances **C.** changes **D.** things

**40.** The author doesn't think that teachers should \_\_\_\_\_\_\_.

**A.** give children correct answers **B.** point out children's mistakes to them

**C.** allow children to do their own work **D.** encourage children to copy from one another

**\_The end\_**

**MID-FIRST TERM TEST**

|  |
| --- |
| **Mã đề: 510** |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**1. A.** travelled **B.** developed **C.** combined **D.** behaved

**2.** **A.** farms **B.** pains **C.** costs **D.** clouds

***Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following question.***

**3. A.** verbal **B.** body **C.** polite **D.** willing

**4.** **A.** primary **B.** physical **C.** different **D.** assistance

***Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.***

**5.** My father often\_\_\_\_\_\_\_\_ car to the office.

**A.** has driven **B.** drove **C.** drives **D.** is driving

**6.** John asked me\_\_\_\_\_\_\_\_\_\_\_ that film the night before.

**A.** if I saw **B.** if I had seen **C.** if had I seen **D.** if did I see

**7.** The boys \_\_\_\_\_\_ in the hall by the journalist now.

**A.** were interviewing **B.** are being interviewed **C.** were being interviewed **D.** are interviewing

**8.** The teacher\_\_\_\_\_\_\_ me that I would be able to speak English fluently in six months.

**A.** told **B.** spoke **C.** said **D.** talked

**9.** Many young people have objected to \_\_\_ marriage, which is decided by the parents of the bride and groom.

**A.** romantic **B.** contractual **C.** lovely **D.** happy

**10.** To Americans, it is impolite to ask someone about age, \_\_\_\_\_\_\_\_\_ and salary.

**A.** married **B.** marry **C.** marriage **D.** marrying

**11.** A large number of Indian men agree that it is unwise to confide \_\_\_\_\_\_\_\_\_\_ their wives.

**A.** with **B.** to **C.** in **D.** for

**12.** Mary said she had worked on the assignment \_\_\_\_\_\_\_\_\_

**A.** the next day **B.** the day before **C.** yesterday **D.** tomorrow

**13.** My sister \_\_\_\_\_\_\_\_\_\_ to learn English 2 years ago.

**A.** starts **B.** started **C.** has started **D.** had started

**14.** In a restaurant, we can raise our hand to show the waiter that we need his \_\_\_\_\_\_\_\_\_.

**A.** assistance **B.** solution **C.** provision **D.** education

**15.**My brother \_\_\_\_\_\_\_\_\_ swimming since he was young.

**A.** enjoyed **B.** has enjoyed **C.** would enjoy **D.** had enjoyed

**16.** Students usually\_\_\_\_\_\_\_\_\_\_ their GCSE at the age of seventeen.

**A.** follow **B.** make **C.** pass **D.** take

***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in the following questions.***

**17.** This is the **instance** where big, obvious non-verbal signals are appropriate.

**A.** attention **B.** matter **C.** place **D.** situation.

**18.** **Domestic** chores will no longer be a burden thanks to the inventions of labor-saving devices.

**A.** Foreign **B.** Household **C.** Official **D.** Indoor

***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) the following questions.***

**19.** Nowadays, love is supposed to **precede** marriage.

**A.** sacrifice **B.** come before **C.** follow **D.** obliged

**20.** Whenever the problems come up, we discuss them **frankly** to find solutions.

**A.** dishonestly **B.** quickly **C.** exactly **D.** normally

***Mark the letter A , B, C, or D on your answer sheet to indicate the underlined part that needs correction in the following questions.***

**21.** The prisoner **(A)**is thought **(B)** have escaped **(C)** by climbing **(D)** over the wall.

**22.**  **(A)** I'll give you my answer **(B)** when I **(C)** will see you **(D)** next Sunday afternoon.

***Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to complete each of the following questions.***

**23.** Two friends Timmy and Mary are talking about Mary's hair style.

**Timmy:** "What an attractive hair style you have got, Mary!" - **Mary**: "\_\_\_\_\_\_\_\_\_\_".

**A.** You are telling a lie **B.** I don't like your sayings

**C.** Thank you for your compliment **D.** Thank you very much. I am afraid

**24.** **Janet** invited **Susan** to go to the cinema with her after school.

**Janet**: "Do you feel like going to the cinema this evening?" - **Susan**: "\_\_\_\_\_\_\_\_\_\_."

**A.** I don't agree, I'am afraid **B.** I feel very bored **C.** That would be great **D.** No, I wouldn't mind

If we took a look (25)\_\_\_\_\_\_\_ how people in Europe communicated just one hundred years ago, we would be very surprised to find out that English was hardly used outside the United Kingdom. The language most commonly used between people of (26)\_\_\_\_\_\_\_ nationalities, and particularly the aristocracy, was French. In fact, French was the language of diplomacy, culture and education. (27)\_\_\_\_\_\_\_, that is not the case nowadays. English has replaced French as the international language of communication. Today there are more people (28)\_\_\_\_\_\_\_ speak English as a second language than people speaking it as a first language.

There are many reasons why English has become the language of international **communication**. Britain's colonization of many parts of the world had something to do with it, but it is mainly due to America's rise to the position of major world power. This helped (29)\_\_\_\_\_ popular American culture throughout the world bringing the language with it.

**25.** **A.** with **B.** to **C.** of **D.** at

**26.** **A.** differ **B.** differently **C.** different **D.** difference

**27.** **A.** Therefore **B.** Although **C.** However **D.** Because

**28.** **A.** who **B.** whom **C.** whose **D.** which

**29.** **A.** conduct **B.** solve **C.** send **D.** spread

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences.***

**30.** He left school. Then he worked for his father's company.

**A.** After he had worked for his father's company, he left school.

**B.** He had worked for his father's company before he left school.

**C.** Before he had worked for his father's company, he left school.

**D.** After he had left school, he worked for his father's company.

**31.** He left the office. Then the telephone rang.

**A.** Before he left the office, the telephone had rung. **B.** Hardly had the telephone rung when he left the office.

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**32.** I was doing the shopping in the supermarket two days ago. I met one of my old friends.

**A.** When I did the shopping in the supermarket two days ago, I was meeting one of my old friends.

**B.** I did the shopping in the supermarket two days ago while I was meeting one of my old friends.

**C.** After I had done the shopping in the supermarket two days ago, I met one of my old friends.

**D.** While I was doing the shopping in the supermarket two days ago, I met one of my old friends.

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the sentence given.***

**33. *"***I'll send you a card on your birthday"

**A.** He offered to send me a card on my birthday. **B.** He promised to send me a card on my birthday.

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**A.** Over 200,000 people are reported to be killed in the tsunami.

**B.** It is reported that over 200,000 people are killed in the tsunami.

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**D.** talking and running are two basic skills which children learn to do without being taught.

**37.** The word "**find out**" in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_.

**A.** forgive **B.** estimate **C.** assess **D.** determine

**38.** What is the first paragraph mainly about?

**A.** how children learn to talk **B.** adults' mistakes in teaching children

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**A.** encourage children to copy from one another **B.** give children correct answers

**C.** point out children's mistakes to them **D.** allow children to do their own work

**\_The end\_**

**MID-FIRST TERM TEST**

|  |
| --- |
| **Mã đề: 513** |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**1. A.** developed **B.** behaved **C.** travelled **D.** combined

**2.** **A.** costs **B.** pains **C.** clouds **D.** farms

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**3. A.** body **B.** polite **C.** willing **D.** verbal

**4.** **A.** different **B.** primary **C.** assistance **D.** physical

***Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.***

**5.** Mary said she had worked on the assignment \_\_\_\_\_\_\_\_\_

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**36.** What is the first paragraph mainly about?

**A.** the roles of the teacher in helping children self-study **B.** adults' mistakes in teaching children

**C.** the best way for children to learn **D.** how children learn to talk

**37.** The word "**find out**" in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_.

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**A.** the best way for children to learn effectively is from their surrounding environment

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**40.** The word "**those**" in paragraph 1 refers to \_\_\_\_\_\_\_

**A.** skills **B.** performances **C.** things **D.** changes

**\_The end\_**

**MID-FIRST TERM TEST**

|  |
| --- |
| **Mã đề: 516** |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**1. A.** developed **B.** behaved **C.** combined **D.** travelled

**2.** **A.** farms **B.** pains **C.** clouds **D.** costs

***Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following question.***

**3.** **A.** different **B.** physical **C.** assistance **D.** primary

**4. A.** polite **B.** willing **C.** body **D.** verbal

***Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.***

**5.** My father often\_\_\_\_\_\_\_\_ car to the office.

**A.** drives **B.** has driven **C.** drove **D.** is driving

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**A.** tomorrow **B.** yesterday **C.** the next day **D.** the day before

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**11.** Many young people have objected to \_\_\_ marriage, which is decided by the parents of the bride and groom.

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**A.** if I had seen **B.** if did I see **C.** if had I seen **D.** if I saw

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**A.** I don't agree, I'am afraid **B.** No, I wouldn't mind **C.** I feel very bored **D.** That would be great

**24.** Two friends Timmy and Mary are talking about Mary's hair style.

**Timmy:** "What an attractive hair style you have got, Mary!" - **Mary**: "\_\_\_\_\_\_\_\_\_\_".

**A.** Thank you for your compliment **B.** I don't like your sayings

**C.** Thank you very much. I am afraid **D.** You are telling a lie

If we took a look (25)\_\_\_\_\_\_\_ how people in Europe communicated just one hundred years ago, we would be very surprised to find out that English was hardly used outside the United Kingdom. The language most commonly used between people of (26)\_\_\_\_\_\_\_ nationalities, and particularly the aristocracy, was French. In fact, French was the language of diplomacy, culture and education. (27)\_\_\_\_\_\_\_, that is not the case nowadays. English has replaced French as the international language of communication. Today there are more people (28)\_\_\_\_\_\_\_ speak English as a second language than people speaking it as a first language.

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**25.** **A.** of **B.** at **C.** to **D.** with

**26.** **A.** differ **B.** differently **C.** difference **D.** different

**27.** **A.** Although **B.** Because **C.** Therefore **D.** However

**28.** **A.** which **B.** whom **C.** who **D.** whose

**29.** **A.** spread **B.** solve **C.** send **D.** conduct

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences.***

**30.** He left the office. Then the telephone rang.

**A.** No sooner had he left the office than the telephone rang. **B.** After the telephone had rung, he left the office.

**C.** Hardly had the telephone rung when he left the office. **D.** Before he left the office, the telephone had rung.

**31.** I was doing the shopping in the supermarket two days ago. I met one of my old friends.

**A.** When I did the shopping in the supermarket two days ago, I was meeting one of my old friends.

**B.** After I had done the shopping in the supermarket two days ago, I met one of my old friends.

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**33.** **"**It was nice of you to help me. Thank you," Miss White said to Jack.

**A.** Miss White suggested Jack help her. **B.** Miss White thanked Jack for helping her.

**C.** Miss White asked Jack to help her. **D.** Miss White insisted on Jack's helping her.

**34. *"***I'll send you a card on your birthday"

**A.** He offered to send me a card on my birthday. **B.** He suggested sending me a card on my birthday.

**C.** He admitted sending me a card on my birthday. **D.** He promised to send me a card on my birthday.

**35.** They report that over 200,000 people were killed in the tsunami.

**A.** Over 200,000 people are reported to be killed in the tsunami.

**B.** It is reported that over 200,000 people are killed in the tsunami.

**C.** It was reported that over 200,000 people were killed in the tsunami.

**D.** Over 200,000 people are reported to have been killed in the tsunami.

LIFELONG LEARNING

Let children learn to judge their own work. A child learning to talk does not learn by being corrected all the time. If corrected too much, he will stop talking. He notices a thousand times a day the difference between the language he uses and the language those around him use. Bit by bit, he makes the necessary changes to make his language like other people's. In the same way, children learn all the other things they learn to do without being taught - to talk, run, climb, whistle, ride a bicycle - compare their own performances with **those** of more skilled people, and slowly make the needed changes.

But in school we never give a child a chance to **find out** his mistakes for himself, let alone correct them. We do it all for him. We act as if we thought that he would never notice a mistake unless it was pointed out to him, or correct it unless he was made to. Soon he becomes dependent on the teacher. Let him do it himself. Let him work out, with the help of other children if he wants it, what this word says, what the answer is to that problem, whether this is a good way of saying or doing this or not.

If it is a matter of right answers, as it may be in mathematics or science, give him the answer book. Let him correct his own papers. Why should we, teachers, waste time on such routine work? Our job should be to help the child when he tells us that he can't find the way to get the right answer. Let's end all this nonsense of grades, exams, and marks. Let US throw them all out, and let the children learn what all educated persons must someday learn, how to measure their own understanding, how to know what they know or do not know.

**36.** The word "**find out**" in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_.

**A.** determine **B.** assess **C.** forgive **D.** estimate

**37.** The word "**those**" in paragraph 1 refers to \_\_\_\_\_\_\_

**A.** skills **B.** changes **C.** performances **D.** things

**38.** What is the first paragraph mainly about?

**A.** the best way for children to learn **B.** adults' mistakes in teaching children

**C.** how children learn to talk **D.** the roles of the teacher in helping children self-study

**39.** The author doesn't think that teachers should \_\_\_\_\_\_\_.

**A.** allow children to do their own work **B.** point out children's mistakes to them

**C.** give children correct answers **D.** encourage children to copy from one another

**40.** It can be inferred from the passage that \_\_\_\_\_\_\_.

**A.** exams, grades and marks should be abolished because children's progress should only be estimated by themselves.

**B.** the best way for children to learn effectively is from their surrounding environment

**C.** teachers only give children support in maths lessons.

**D.** talking and running are two basic skills which children learn to do without being taught.

**\_The end\_**

**MID-FIRST TERM TEST**

|  |
| --- |
| **Mã đề: 519** |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**1. A.** combined **B.** developed **C.** behaved **D.** travelled

**2.** **A.** clouds **B.** farms **C.** costs **D.** pains

***Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following question.***

**3. A.** body **B.** willing **C.** polite **D.** verbal

**4.** **A.** physical **B.** different **C.** primary **D.** assistance

***Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.***

**5.** In a restaurant, we can raise our hand to show the waiter that we need his \_\_\_\_\_\_\_\_\_.

**A.** assistance **B.** provision **C.** solution **D.** education

**6.** Students usually\_\_\_\_\_\_\_\_\_\_ their GCSE at the age of seventeen.

**A.** make **B.** follow **C.** take **D.** pass

**7.**My brother \_\_\_\_\_\_\_\_\_ swimming since he was young.

**A.** would enjoy **B.** has enjoyed **C.** had enjoyed **D.** enjoyed

**8.** John asked me\_\_\_\_\_\_\_\_\_\_\_ that film the night before.

**A.** if did I see **B.** if I had seen **C.** if had I seen **D.** if I saw

**9.** My sister \_\_\_\_\_\_\_\_\_\_ to learn English 2 years ago.

**A.** starts **B.** has started **C.** had started **D.** started

**10.** Mary said she had worked on the assignment \_\_\_\_\_\_\_\_\_

**A.** the day before **B.** tomorrow **C.** yesterday **D.** the next day

**11.** The teacher\_\_\_\_\_\_\_ me that I would be able to speak English fluently in six months.

**A.** told **B.** spoke **C.** talked **D.** said

**12.** A large number of Indian men agree that it is unwise to confide \_\_\_\_\_\_\_\_\_\_ their wives.

**A.** in **B.** for **C.** to **D.** with

**13.** My father often\_\_\_\_\_\_\_\_ car to the office.

**A.** drives **B.** has driven **C.** drove **D.** is driving

**14.** Many young people have objected to \_\_\_ marriage, which is decided by the parents of the bride and groom.

**A.** romantic **B.** lovely **C.** contractual **D.** happy

**15.** To Americans, it is impolite to ask someone about age, \_\_\_\_\_\_\_\_\_ and salary.

**A.** marrying **B.** marry **C.** marriage **D.** married

**16.** The boys \_\_\_\_\_\_ in the hall by the journalist now.

**A.** are interviewing **B.** were being interviewed **C.** were interviewing **D.** are being interviewed

***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in the following questions.***

**17.** This is the **instance** where big, obvious non-verbal signals are appropriate.

**A.** attention **B.** matter **C.** situation. **D.** place

**18.** **Domestic** chores will no longer be a burden thanks to the inventions of labor-saving devices.

**A.** Household **B.** Indoor **C.** Foreign **D.** Official

***Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) the following questions.***

**19.** Nowadays, love is supposed to **precede** marriage.

**A.** obliged **B.** sacrifice **C.** follow **D.** come before

**20.** Whenever the problems come up, we discuss them **frankly** to find solutions.

**A.** exactly **B.** dishonestly **C.** normally **D.** quickly

***Mark the letter A , B, C, or D on your answer sheet to indicate the underlined part that needs correction in the following questions.***

**21.**  **(A)** I'll give you my answer **(B)** when I **(C)** will see you **(D)** next Sunday afternoon.

**22.** The prisoner **(A)** is thought **(B)** have escaped **(C)** by climbing **(D)** over the wall.

***Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to complete each of the following questions.***

**23.** **Janet** invited **Susan** to go to the cinema with her after school.

**Janet**: "Do you feel like going to the cinema this evening?" - **Susan**: "\_\_\_\_\_\_\_\_\_\_."

**A.** That would be great **B.** I feel very bored **C.** I don't agree, I'am afraid **D.** No, I wouldn't mind

**24.** Two friends Timmy and Mary are talking about Mary's hair style.

**Timmy:** "What an attractive hair style you have got, Mary!" - **Mary**: "\_\_\_\_\_\_\_\_\_\_".

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**28.** **A.** who **B.** which **C.** whom **D.** whose

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**33. *"***I'll send you a card on your birthday"

**A.** He admitted sending me a card on my birthday. **B.** He offered to send me a card on my birthday.

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**34.** **"**It was nice of you to help me. Thank you," Miss White said to Jack.

**A.** Miss White insisted on Jack's helping her. **B.** Miss White suggested Jack help her.

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**A.** Over 200,000 people are reported to be killed in the tsunami.

**B.** It was reported that over 200,000 people were killed in the tsunami.

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**A.** the best way for children to learn effectively is from their surrounding environment

**B.** talking and running are two basic skills which children learn to do without being taught.

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**37.** The word "**find out**" in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_.

**A.** forgive **B.** determine **C.** estimate **D.** assess

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**A.** things **B.** performances **C.** changes **D.** skills

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**A.** allow children to do their own work **B.** point out children's mistakes to them

**C.** encourage children to copy from one another **D.** give children correct answers

**40.** What is the first paragraph mainly about?

**A.** how children learn to talk **B.** the roles of the teacher in helping children self-study

**C.** adults' mistakes in teaching children **D.** the best way for children to learn

\_The end\_

**MID-FIRST TERM TEST**

|  |
| --- |
| **Mã đề: 522** |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**1.** **A.** pains **B.** costs **C.** clouds **D.** farms

**2. A.** travelled **B.** developed **C.** combined **D.** behaved

***Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following question.***

**3. A.** verbal **B.** polite **C.** body **D.** willing

**4.** **A.** physical **B.** primary **C.** assistance **D.** different

***Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.***

**5.** To Americans, it is impolite to ask someone about age, \_\_\_\_\_\_\_\_\_ and salary.

**A.** marrying **B.** married **C.** marriage **D.** marry

**6.** My father often\_\_\_\_\_\_\_\_ car to the office.

**A.** drove **B.** drives **C.** has driven **D.** is driving

**7.** John asked me\_\_\_\_\_\_\_\_\_\_\_ that film the night before.

**A.** if I saw **B.** if I had seen **C.** if did I see **D.** if had I seen

**8.**My brother \_\_\_\_\_\_\_\_\_ swimming since he was young.

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**9.** The boys \_\_\_\_\_\_ in the hall by the journalist now.

**A.** are being interviewed **B.** were being interviewed **C.** were interviewing **D.** are interviewing

**10.** Students usually\_\_\_\_\_\_\_\_\_\_ their GCSE at the age of seventeen.

**A.** pass **B.** follow **C.** make **D.** take

**11.** Mary said she had worked on the assignment \_\_\_\_\_\_\_\_\_

**A.** tomorrow **B.** the day before **C.** the next day **D.** yesterday

**12.** A large number of Indian men agree that it is unwise to confide \_\_\_\_\_\_\_\_\_\_ their wives.

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**15.** My sister \_\_\_\_\_\_\_\_\_\_ to learn English 2 years ago.

**A.** started **B.** had started **C.** has started **D.** starts

**16.** Many young people have objected to \_\_\_ marriage, which is decided by the parents of the bride and groom.

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**Timmy:** "What an attractive hair style you have got, Mary!" - **Mary**: "\_\_\_\_\_\_\_\_\_\_".

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**36.** The word "**find out**" in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_.

**A.** estimate **B.** determine **C.** assess **D.** forgive

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**A.** the best way for children to learn **B.** the roles of the teacher in helping children self-study

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**A.** exams, grades and marks should be abolished because children's progress should only be estimated by themselves.

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**C.** teachers only give children support in maths lessons.

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**39.** The word "**those**" in paragraph 1 refers to \_\_\_\_\_\_\_

**A.** things **B.** performances **C.** changes **D.** skills

**40.** The author doesn't think that teachers should \_\_\_\_\_\_\_.

**A.** point out children's mistakes to them **B.** give children correct answers

**C.** allow children to do their own work **D.** encourage children to copy from one another

**\_The end\_**

**MID-FIRST TERM TEST**

**Đáp án mã đề: 501**

01. A; 02. A; 03. C; 04. D; 05. C; 06. A; 07. D; 08. D; 09. B; 10. D; 11. A; 12. D; 13. C; 14. C; 15. C;

16. A; 17. D; 18. B; 19. B; 20. B; 21. B; 22. C; 23. D; 24. C; 25. C; 26. B; 27. C; 28. C; 29. A; 30. B;

31. A; 32. D; 33. D; 34. D; 35. D; 36. D; 37. B; 38. A; 39. C; 40. D;

**Đáp án mã đề: 503**

01. D; 02. B; 03. D; 04. B; 05. C; 06. A; 07. C; 08. A; 09. D; 10. C; 11. B; 12. B; 13. B; 14. C; 15. D;

16. B; 17. A; 18. C; 19. A; 20. B; 21. C; 22. B; 23. B; 24. B; 25. D; 26. C; 27. A; 28. C; 29. A; 30. D;

31. B; 32. C; 33. C; 34. C; 35. B; 36. B; 37. A; 38. A; 39. C; 40. D;

**Đáp án mã đề: 507**

01. A; 02. B; 03. A; 04. B; 05. B; 06. C; 07. B; 08. D; 09. D; 10. C; 11. D; 12. A; 13. C; 14. A; 15. C;

16. D; 17. D; 18. C; 19. B; 20. D; 21. B; 22. C; 23. B; 24. D; 25. B; 26. C; 27. B; 28. C; 29. B; 30. D;

31. B; 32. C; 33. C; 34. D; 35. A; 36. B; 37. D; 38. D; 39. B; 40. B;

**Đáp án mã đề: 510**

01. B; 02. C; 03. C; 04. D; 05. C; 06. B; 07. B; 08. A; 09. B; 10. C; 11. C; 12. B; 13. B; 14. A; 15. B;

16. D; 17. D; 18. B; 19. C; 20. A; 21. B; 22. C; 23. C; 24. C; 25. D; 26. C; 27. C; 28. A; 29. D; 30. D;

31. C; 32. D; 33. B; 34. A; 35. D; 36. C; 37. D; 38. D; 39. D; 40. C;

**Đáp án mã đề: 513**

01. A; 02. A; 03. B; 04. C; 05. B; 06. D; 07. B; 08. D; 09. C; 10. D; 11. A; 12. A; 13. C; 14. B; 15. C;

16. C; 17. C; 18. C; 19. C; 20. A; 21. C; 22. B; 23. D; 24. D; 25. B; 26. B; 27. D; 28. B; 29. B; 30. C;

31. A; 32. A; 33. D; 34. B; 35. B; 36. C; 37. A; 38. D; 39. B; 40. B;

**Đáp án mã đề: 516**

01. A; 02. D; 03. C; 04. A; 05. A; 06. D; 07. D; 08. B; 09. A; 10. C; 11. A; 12. B; 13. B; 14. C; 15. A;

16. A; 17. A; 18. B; 19. B; 20. C; 21. C; 22. B; 23. D; 24. A; 25. B; 26. D; 27. D; 28. C; 29. A; 30. A;

31. D; 32. C; 33. B; 34. D; 35. D; 36. A; 37. C; 38. A; 39. B; 40. A;

**Đáp án mã đề: 519**

01. B; 02. C; 03. C; 04. D; 05. A; 06. C; 07. B; 08. B; 09. D; 10. A; 11. A; 12. A; 13. A; 14. C; 15. C;

16. D; 17. C; 18. A; 19. C; 20. B; 21. C; 22. B; 23. A; 24. B; 25. B; 26. B; 27. D; 28. A; 29. C; 30. D;

31. D; 32. B; 33. D; 34. D; 35. C; 36. D; 37. B; 38. B; 39. B; 40. D;

**Đáp án mã đề: 522**

01. B; 02. B; 03. B; 04. C; 05. C; 06. B; 07. B; 08. B; 09. A; 10. D; 11. B; 12. C; 13. C; 14. B; 15. A;

16. A; 17. C; 18. D; 19. B; 20. C; 21. B; 22. C; 23. B; 24. D; 25. A; 26. A; 27. B; 28. D; 29. D; 30. D;

31. C; 32. B; 33. C; 34. B; 35. A; 36. B; 37. A; 38. A; 39. B; 40. A;